

# 2014 School Report Card

# **High Schools**

Division of Academics
Assessment, Research, Evaluation, and Accountability



# Ysleta Independent School District

Division of Academics Assessment, Research, Evaluation, and Accountability

School Report Card 2013-2014

Source: Texas Education Agency http://ritter.tea.state.tx.us/perfreport/src/index.html

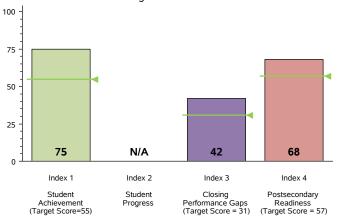
Prepared by: Raul Medellin Publication date: December 11, 2014

# Texas Education Agency 2013-14 School Report Card BEL AIR H S (071905001)

District Name: YSLETA ISD
Campus Type: High School
Total Students: 2,071
Grade Span: 09 - 12

#### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



#### 2014 Accountability Rating

#### Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Reading/ELA	Mathematics					
Science	Top 25% Closing Perform Gaps					
Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.0%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	0.8%	1.7%	12.7%
Hispanic	96.1%	92.9%	51.8%
White	2.8%	4.5%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.0%	80.9%	60.2%
English Language Learners	11.5%	24.3%	17.5%
Special Education	8.4%	10.4%	8.5%
Mobility Rate (2012-13)	12.7%	15.6%	17.1%

	Campus	DISTRICT	State					
Class Size Averages by Grade or Subject								
Secondary								
English/Language Arts	16.8	15.7	17.4					
Foreign Languages	23.1	19.8	18.9					
Mathematics	16.2	18.7	18.1					
Science	18.4	19.2	19.1					
Social Studies	20.5	20.0	19.6					

District

Ctata

# **School Financial Information (2012-13)**

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.7%	<b>Total Operating Expenditures</b>	\$6,767	\$8,991	\$8,327
				Instruction	\$4,652	\$5,267	\$4,759
				Instructional Leadership	\$96	\$139	\$123
				School Leadership	\$482	\$559	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

#### BEL AIR H S (071905001) YSLETA ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Pl	hase-in Sati					•			710.011			
All Subjects	2014	77%	79%	75%	68%	75%	72%	*	*	_	56%	73%
•	2013	77%	77%	76%	75%	76%	77%	75%	60%	*	*	74%
Reading	2014	76%	78%	64%	50%	64%	61%	*	*	-	*	62%
	2013	80%	80%	80%	71%	80%	79%	*	*	*	*	78%
Mathematics	2014	78%	81%	71%	*	71%	67%	*	-	-	*	71%
	2013	79%	80%	79%	62%	79%	82%	*	*	*	*	77%
Science	2014	78%	79%	88%	100%	88%	88%	*	-	-	*	87%
	2013	82%	83%	87%	92%	87%	97%	*	*	*	-	86%
Social Studies	2014	76%	74%	93%	*	93%	91%	*	*	-	-	93%
	2013	76%	73%	73%	100%	73%	75%	*	*	*	-	71%
STAAR Percent at Po	ostseconda	ry Readine	ss Standaı	d(Sum of A	II Grades T	ested)						
Two or More Subje	cts 2014	41%	38%	39%	63%	38%	46%	*	*	-	*	36%
Reading	2014	45%	42%	43%	*	43%	46%	*	*	-	*	41%
Mathematics	2014	39%	37%	21%	*	20%	*	-	-	-	*	21%
Science	2014	43%	39%	47%	*	47%	50%	-	-	-	*	44%
Social Studies	2014	39%	32%	37%	*	37%	45%	*	*	-	-	35%
STAAR Percent at A	dvanced Sta	ındard (Suı	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	11%	4%	*	4%	*	*	*	-	*	3%
Reading	2014	15%	11%	5%	*	5%	*	*	*	-	*	4%
Mathematics	2014	17%	13%	3%	*	3%	*	*	-	-	*	2%
Science	2014	14%	9%	6%	*	6%	*	*	-	-	*	4%
Social Studies	2014	15%	8%	4%	*	3%	*	*	*	-	-	2%
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	61%	*	*	*	*	-	-	-	-	*
	2013	62%	63%	67%	*	67%	56%	*	-	-	-	n/a
Mathematics	2014	60%	61%	22%	*	22%	*	-	-	-	*	22%
	2013	59%	58%	9%	*	10%	*	*	-	-	-	n/a
STAAR Percent Exce	eeded Progr	ess										
Reading	2014	17%	16%	*	*	*	*	-	-	-	-	*
	2013	15%	15%	13%	*	14%	11%	*	-	-	-	n/a
Mathematics	2014	18%	18%	3%	*	3%	*	-	-	-	*	3%
	2013	16%	17%	0%	*	0%	*	*	-	-	-	n/a
Students Success In	itiative											
Grade 8												
STAAR Met Standa	ard (Failed in	Previous Y	ear) Prom	oted to Grad	le 9							
Reading	2014	10%	15%	16%	-	16%	-	-	-	-	*	11%
Mathematics	2014	44%	65%	56%	-	58%	*	-	-	-	-	59%

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### BEL AIR H S (071905001) YSLETA ISD

	State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	)										
2012-13	2.2%	2.2%	2.0%	0.0%	2.0%	1.9%	0.0%	*	*	-	1.5%
2011-12	2.4%	2.3%	1.2%	0.0%	1.2%	9.1%	*	*	-	*	0.9%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2013											
Graduated	88.0%	86.5%	91.9%	*	92.1%	75.0%	-	*	-	-	93.5%
Received GED	0.8%	1.3%	0.4%	*	0.4%	0.0%	-	*	-	-	0.6%
Continued HS	4.6%	5.9%	1.9%	*	1.7%	12.5%	-	*	-	-	2.0%
Dropped Out	6.6%	6.4%	5.8%	*	5.7%	12.5%	-	*	-	-	4.0%
Graduates and GED	88.9%	87.7%	92.3%	*	92.6%	75.0%	-	*	-	-	94.1%
Grads, GED, & Cont	93.4%	93.6%	94.2%	*	94.3%	87.5%	-	*	-	-	96.0%
Class of 2012											
Graduated	87.7%	86.9%	92.1%	_	92.1%	*	-	_	_	_	95.1%
Received GED	1.0%	1.0%	0.8%	_	0.8%	*	-	_	_	_	0.9%
Continued HS	5.0%	5.6%	1.7%	_	1.7%	*	-	_	_	_	1.4%
Dropped Out	6.3%	6.4%	5.4%	_	5.4%	*	_	_	_	_	2.6%
Graduates and GED	88.7%	88.0%	92.9%	_	92.9%	*	_	_	_	_	96.0%
Grads, GED, & Cont	93.7%	93.6%	94.6%	-	94.6%	*	-	-	-	-	97.4%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	90.0%	92.9%	-	93.0%	*	-	-	-	-	96.0%
Received GED	1.2%	1.3%	1.1%	-	1.1%	*	-	-	-	-	0.9%
Continued HS	1.3%	1.9%	0.8%	-	0.6%	*	-	-	-	-	0.6%
Dropped Out	7.1%	6.7%	5.3%	-	5.3%	*	-	-	-	-	2.6%
Graduates and GED	91.6%	91.3%	93.9%	-	94.1%	*	-	-	-	-	96.8%
Grads, GED, & Cont	92.9%	93.3%	94.7%	-	94.7%	*	-	-	-	-	97.4%
Class of 2011											
Graduated	89.1%	89.8%	91.2%	*	91.9%	*	-	-	-	-	91.2%
Received GED	1.4%	1.7%	1.0%	*	1.0%	*	-	-	-	-	1.4%
Continued HS	1.6%	1.6%	0.6%	*	0.6%	*	-	-	-	-	0.6%
Dropped Out	7.9%	6.8%	7.2%	*	6.4%	*	-	-	-	-	6.8%
Graduates and GED	90.5%	91.6%	92.2%	*	92.9%	*	-	-	-	-	92.7%
Grads, GED, & Cont	92.1%	93.2%	92.8%	*	93.6%	*	-	-	-	-	93.2%
RHSP/DAP Graduates (Longitu		te)									
Class of 2013	83.5%	94.4%	96.8%	*	96.7%	100.0%	-	*	-	-	96.7%
Class of 2012	82.9%	95.4%	95.9%	-	95.9%	*	-	-	-	-	n/a
SAT/ACT Results Tested											
Class of 2013	63.8%	?	?	*	?	100.0%		*			?
Class of 2012	66.9%	99.2%	?	-	?	100.0%	-	-	-	-	?
At/Above Criterion											
Class of 2013	25.4%	5.7%	5.9%	*	5.8%	14.3%	-	*	-	-	4.7%
Class of 2012	24.9%	4.9%	5.6%	-	5.7%	*	-	-	-	-	5.1%
Average SAT Score											
Class of 2013	1422	1200	1194	*	1194	1274	-	*	-	_	1186
Class of 2012	1422	1185	1190	-	1192	*	-	-	-	-	1158
Average ACT Score											
Class of 2013	20.6	18.4	19.3	_	19.3	*	-	*	-	_	19.6
Class of 2012	20.5	18.2	18.2	-	18.2	-	-	-	-	-	18.0
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<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

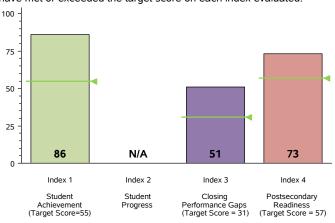
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2013-14 School Report Card DEL VALLE H S (071905008)

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,841
Grade Span: 09 - 12

#### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



#### 2014 Accountability Rating

#### Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Reading/ELA Mathematics						
Science	Social Studies					
Top 25% Closing Perform Gaps	Postsecondary Readiness					

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	1.7%	12.7%
Hispanic	98.5%	92.9%	51.8%
White	1.4%	4.5%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.5%	80.9%	60.2%
English Language Learners	11.5%	24.3%	17.5%
Special Education	10.0%	10.4%	8.5%
Mobility Rate (2012-13)	12.9%	15.6%	17.1%

	Campus	DISTRICT	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	15.4	15.7	17.4						
Foreign Languages	21.5	19.8	18.9						
Mathematics	21.7	18.7	18.1						
Science	23.1	19.2	19.1						
Social Studies	24.0	20.0	19.6						

District

Ctata

# School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.7%	<b>Total Operating Expenditures</b>	\$7,123	\$8,991	\$8,327
				Instruction	\$4,741	\$5,267	\$4,759
				Instructional Leadership	\$98	\$139	\$123
				School Leadership	\$470	\$559	\$484

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#### DEL VALLE H S (071905008) YSLETA ISD

		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at Pl	hase-in Satis					•	wille	iliulali	ASIdII	isianuei	Races	DISauv
All Subjects	2014	77%	79%	86%	-	86%	88%	100%	_	_	*	85%
7 III Subjects	2013	77%	77%	83%	_	83%	87%	*	_	*	_	82%
	2013	7770	,,,,	0070		0370	07 70					02 / 0
Reading	2014	76%	78%	76%	_	76%	80%	*	_	_	*	74%
·······································	2013	80%	80%	83%	-	83%	93%	*	_	_	_	82%
Mathematics	2014	78%	81%	91%	-	91%	86%	*	-	_	*	91%
	2013	79%	80%	94%	-	94%	100%	*	-	-	-	94%
Science	2014	78%	79%	96%	-	96%	100%	*	-	-	*	96%
	2013	82%	83%	94%	-	94%	100%	*	-	-	-	94%
Social Studies	2014	76%	74%	98%	-	98%	*	-	-	-	-	97%
	2013	76%	73%	83%	-	83%	77%	*	-	-	-	81%
STAAD Doronat at D		n. Daadina	aa Ctaada.	.d/C af A	II Cradas T	td\						
STAAR Percent at Po Two or More Subje		41%	38%	u(Sulli 01 A 56%	ii Graues 10	56%	56%	*			*	53%
Reading	2014	45%	42%	56%	-	56%	69%	*	_	_	*	52%
Mathematics	2014	39%	37%	50%	-	50%	0970 *	*	_	_	*	49%
Science	2014	43%	39%	64%	_	64%	63%	*	_	_	*	61%
Social Studies	2014	39%	32%	51%	_	52%	*	_	_	_	_	48%
Social Stadios		3370	0270	0.70		3270						
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	11%	10%	-	10%	*	*	-	-	*	9%
Reading	2014	15%	11%	4%	-	4%	*	*	-	-	*	3%
Mathematics	2014	17%	13%	21%	-	21%	*	*	-	-	*	20%
Science	2014	14%	9%	11%	-	11%	*	*	-	-	*	10%
Social Studies	2014	15%	8%	15%	-	15%	*	-	-	-	-	13%
STAAR Percent Met		-										
Reading	2014	61%	61%	*	-	*	-	-	-	-	-	,
	2013	62%	63%	72%	-	72%	78% *	*	-	-	-	n/a
Mathematics	2014	60%	61%	59%	-	59%	*	*	-	-	*	58%
	2013	59%	58%	55%	-	55%	•	*	-	-	-	n/a
STAAR Percent Exce	eded Progr	ACC										
Reading	2014	17%	16%	*	_	*	_	_	_	_	_	,
. todag	2013	15%	15%	13%	_	13%	11%	*	_	_	_	n/a
Mathematics	2014	18%	18%	24%	_	24%	*	*	_	_	*	23%
	2013	16%	17%	20%	-	20%	*	*	_	-	_	n/a
Students Success In	itiative											
Grade 8			=									
STAAR Met Standa	•		,		e 9							
Reading	2014	10%	15%	15%	-	*	*	*	-	-	-	16%
Mathematics	2014	44%	65%	50%	-	53%	*	-	-	-	-	50%

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#### DEL VALLE H S (071905008) YSLETA ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Econ Disadv
Annual Dropout Rate (Gr 9-12	2)	:-	-		-		:		:		
2012-13	2.2%	2.2%	1.2%	*	1.2%	5.6%	-	*	*	-	0.6%
2011-12	2.4%	2.3%	1.5%	*	1.5%	0.0%	-	-	-	-	0.7%
4-Year Longitudinal Rate (Gr 9	9-12)										
Class of 2013											
Graduated	88.0%	86.5%	91.4%	*	91.5%	*	_	*	*	_	94.4%
Received GED	0.8%	1.3%	1.1%	*	1.1%	*	_	*	*	_	0.3%
Continued HS	4.6%	5.9%	2.9%	*	2.9%	*	_	*	*	_	3.3%
Dropped Out	6.6%	6.4%	4.6%	*	4.5%	*	_	*	*	_	2.0%
Graduates and GED	88.9%	87.7%	92.5%	*	92.6%	*	_	*	*	_	94.6%
Grads, GED, & Cont	93.4%	93.6%	95.4%	*	95.5%	*	_	*	*	_	98.0%
Class of 2012					33.273						
Graduated	87.7%	86.9%	91.8%	*	91.8%	*	_	_	_	_	94.5%
Received GED	1.0%	1.0%	0.9%	*	0.9%	*	_	_	_	_	0.3%
Continued HS	5.0%	5.6%	1.6%	*	1.6%	*	_	_	_	_	1.9%
Dropped Out	6.3%	6.4%	5.7%	*	5.7%	*	_	_	_	_	3.3%
Graduates and GED	88.7%	88.0%	92.7%	*	92.7%	*	_	_	_	_	94.8%
Grads, GED, & Cont	93.7%	93.6%	94.3%	*	94.3%	*	-	-	-	-	96.7%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2012	•	•									
Graduated	90.4%	90.0%	92.5%	*	92.5%	*	_	_	_	_	95.1%
Received GED	1.2%	1.3%	0.9%	*	0.9%	*	_	_	_	_	0.3%
Continued HS	1.3%	1.9%	1.1%	*	1.1%	*	_	_	_	_	1.4%
Dropped Out	7.1%	6.7%	5.5%	*	5.5%	*	_	_	_	_	3.3%
Graduates and GED	91.6%	91.3%	93.4%	*	93.4%	*	_	_	_	_	95.3%
Grads, GED, & Cont	92.9%	93.3%	94.5%	*	94.5%	*	_	_	_	_	96.7%
Class of 2011			- 110,10								
Graduated	89.1%	89.8%	95.2%	_	95.2%	*	_	_	_	_	95.5%
Received GED	1.4%	1.7%	1.4%	_	1.4%	*	_	_	_	_	1.1%
Continued HS	1.6%	1.6%	0.5%	_	0.5%	*	_	_	_	_	0.5%
Dropped Out	7.9%	6.8%	3.0%	_	3.0%	*	_	_	_	_	2.9%
Graduates and GED	90.5%	91.6%	96.6%	_	96.5%	*	_	_	_	_	96.5%
Grads, GED, & Cont	92.1%	93.2%	97.0%	-	97.0%	*	-	-	-	-	97.1%
RHSP/DAP Graduates (Longit	udinal Ra	ite)									
Class of 2013	83.5%	94.4%	95.9%	*	95.8%	*	_	*	*	_	95.7%
Class of 2012	82.9%	95.4%	95.6%	*	95.8%	*	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	?	?	*	?	*	-	*	-	-	?
Class of 2012	66.9%	99.2%	99.5%	*	98.8%	*	-	?	-	-	99.4%
At/Above Criterion											
Class of 2013	25.4%	5.7%	3.8%	*	3.9%	*	-	*	-	-	3.1%
Class of 2012	24.9%	4.9%	1.2%	*	1.2%	*	-	*	-	-	0.6%
Average SAT Score											
Class of 2013	1422	1200	1182	*	1184	*	_	*	_	_	1177
Class of 2012	1422	1185	1153	*	1155	*	-	*	-	-	1140
Avorago ACT Socre											
Average ACT Score	20.6	10.4	477	*	17.0						17.0
Class of 2013	20.6	18.4	17.7	*	17.9	-	-	-	-	-	17.6
Class of 2012	20.5	18.2	16.3	-	16.3	-	-	-	-	-	16.2

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

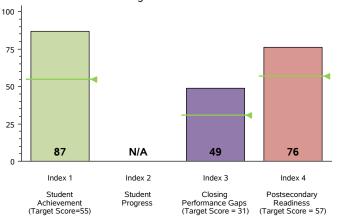
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2013-14 School Report Card EASTWOOD H S (071905002)

District Name: YSLETA ISD Total Students: 2,274
Campus Type: High School Grade Span: 09 - 12

#### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



#### 2014 Accountability Rating

#### Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Mathematics	Top 25% Closing Perform Gaps					
Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	
Attendance Rate (2012-13)	94.7%	95.7%	95.8%	Clas
Enrollment by Race/Ethnicity				S
African American	1.6%	1.7%	12.7%	
Hispanic	88.5%	92.9%	51.8%	
White	8.6%	4.5%	29.4%	
American Indian	0.2%	0.2%	0.4%	
Asian	0.4%	0.3%	3.7%	
Pacific Islander	0.0%	0.1%	0.1%	
Two or More Races	0.6%	0.4%	1.9%	
<b>Enrollment by Student Group</b>				
Economically Disadvantaged	58.6%	80.9%	60.2%	
English Language Learners	5.1%	24.3%	17.5%	
Special Education	8.1%	10.4%	8.5%	
Mobility Rate (2012-13)	11.1%	15.6%	17.1%	

	_ampus	DISTRICT	State					
Class Size Averages by Grade or Subject								
Secondary								
English/Language Arts	19.2	15.7	17.4					
Foreign Languages	23.7	19.8	18.9					
Mathematics	19.5	18.7	18.1					
Science	19.9	19.2	19.1					
Social Studies	23.5	20.0	19.6					

District

Ctata

# School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.7%	<b>Total Operating Expenditures</b>	\$6,343	\$8,991	\$8,327
				Instruction	\$4,424	\$5,267	\$4,759
				Instructional Leadership	\$91	\$139	\$123
				School Leadership	\$451	\$559	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

#### EASTWOOD H S (071905002) YSLETA ISD

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)   STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)   STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)   STAAR Percent at Postecondary Reading   2014   77%   77%   83%   81%   82%   85%   50%   100%   0.0	Two or More Races	Econ Disady
All Subjects 2014 77% 79% 87% 91% 87% 86% \$100% \$2013 77% 77% 83% 81% 82% 85% 50% 100% \$2013 77% 77% 83% 81% 82% 85% 50% 100% \$2013 80% 80% 87% 80% 87% 88% \$2% 85% 50% 100% \$2013 80% 80% 87% 80% 87% 88% \$2% \$2013 80% 80% 87% 80% 87% 80% \$2% \$2013 80% 80% 87% 80% 87% 80% \$2% \$2013 79% 80% 86% 96% 86% 87% \$2013 79% 80% 86% 96% 86% 87% \$2013 79% 80% 86% 96% 86% 80% \$2% \$2013 79% 80% 86% 80% 80% 80% \$2% \$2013 79% 80% 86% 80% 80% 80% \$2% \$2013 82% 83% 88% 88% 80% 80% \$2% \$2013 82% 83% 88% 88% 80% 80% \$2% \$2013 76% 73% 84% 88% 80% 80% \$2% \$2013 76% 73% 84% 88% 80% 80% \$2% \$2013 76% 73% 84% 88% 80% 80% \$2% \$2013 76% 73% 84% 80% 80% 80% \$2% \$2013 76% 73% 84% 80% 80% 80% \$2% \$2013 76% 73% 84% 80% 80% 80% \$2% \$2% \$2013 76% 73% 84% 80% 80% 80% \$2% \$2% \$2013 76% 73% 84% 80% 80% 80% \$2% \$2% \$2013 76% 73% 84% 80% 80% 80% \$2% \$2% \$2% \$2% \$2% \$2% \$2% \$2% \$2% \$2	Ruces	Disaav
Reading 2014 76% 78% 83% 81% 82% 83% 79%	100%	84%
Mathematics 2014 78% 81% 84% 73% 83% 89%	91%	79%
Mathematics 2014 78% 81% 84% 73% 83% 89%	100%	79%
Science   2014   78%   79%   80%   86%   96%   86%   87%   * * * * * * *   -		84%
Science   2014   78%   79%   80%   86%   96%   86%   87%   *   *   *   *   *   *   *   *   *	*	81%
Social Studies   2014	83%	83%
Social Studies   2014   76%   74%   97%   100%   98%   98%   -     -	*	89%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)   Two or More Subjects   2014   41%   38%   59%   75%   58%   65%   * 86%   - Reading   2014   45%   42%   68%   84%   67%   76%   * * * - Science   2014   43%   39%   37%   35%   * 35%   42%   - * * - Science   2014   43%   39%   45%   50%   44%   68%   - * * - Social Studies   2014   39%   32%   61%   100%   61%   55%   - * * - * - * - STAAR Percent at Advanced Standard (Sum of All Grades Tested)   All Subjects   2014   15%   11%   10%   13%   10%   14%   * * * - * - * - * Science   2014   15%   11%   11%   * * 111%   16%   * * * - * - * - * - * - * - * - * - *	91%	85%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)  Two or More Subjects 2014 41% 38% 59% 75% 58% 65% * 86% - Reading 2014 45% 42% 68% 84% 67% 76% * *	*	97%
Two or More Subjects 2014 41% 38% 59% 75% 58% 65% * 86% - Reading 2014 45% 42% 68% 84% 67% 76% * * * - Mathematics 2014 39% 37% 35% * 35% 42% - * - * - Science 2014 43% 39% 45% 50% 44% 68% - * * - Social Studies 2014 39% 32% 61% 100% 61% 55% - * * - * - Social Studies 2014 15% 11% 10% 13% 10% 14% * * - * - * * - Science 2014 15% 11% 11% 11% * 11% 16% * * - * * - * - * * - * Science 2014 15% 11% 11% 11% * 11% 16% * - * * - * * - * * - * Science 2014 17% 13% 9% * 9% * 9% * - * * - * * - * Science 2014 14% 9% 5% * 5% 12% - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * * - * * * - * * * - * * * - * * * * - * * * - * * * * - * * * * * - * * * * * - * * * * * - * * * * * - * * * * * * - * * * * * * - * * * * * * - * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * * - * * * * * * * * * * * - *	91%	79%
Reading 2014 45% 42% 68% 84% 67% 76% * * * - Mathematics 2014 39% 37% 35% * 35% 42% - * - * - Science 2014 43% 39% 45% 50% 44% 68% - * - * - Social Studies 2014 39% 32% 61% 100% 61% 55% - * - * - STAAR Percent at Advanced Standard (Sum of All Grades Tested)  All Subjects 2014 15% 11% 10% 13% 10% 14% * * - * - * - * - * - * - * - * - * * - * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * * - * * * * - * * * * * - * * * * * - * * * * * - * * * * * - * * * * * - * * * * * - * * * * * - * * * * * * - * * * * * * - * * * * * * - * * * * * * - * * * * * * - * * * * * * - * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * * - * * * * * * * - * * * * * * * * - * * * * * * * * - * * * * * * * * - * * * * * * * * - *		
Mathematics         2014         39%         37%         35%         *         35%         42%         -         *         -         Science         2014         43%         39%         45%         50%         44%         68%         -         *         -         Science         2014         39%         32%         61%         100%         61%         55%         -         *         -           STAAR Percent at Advanced Standard (Sum of All Grades Tested)           All Subjects         2014         15%         11%         10%         13%         10%         14%         *         *         -         -         *         -         -         *         - <td>56%</td> <td>53%</td>	56%	53%
Science   2014   43%   39%   45%   50%   44%   68%   -   *   *   -   Social Studies   2014   39%   32%   61%   100%   61%   55%   -   *   *   -     STAAR Percent at Advanced Standard (Sum of All Grades Tested)  All Subjects   2014   15%   11%   10%   13%   10%   14%   *   *   *   -	75%	63%
STAAR Percent Met or Exceeded Progress Reading 2014 61% 61% 77% 72% 64% * * - * * - * * * * - * * * * * * * *	*	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)  All Subjects 2014 15% 11% 10% 13% 10% 14% * * * - Reading 2014 15% 11% 11% * 11% 16% * * * - Mathematics 2014 17% 13% 9% * 9% * - * - Science 2014 14% 9% 5% * 5% 12% - * - Social Studies 2014 15% 8% 19% * 18% 18% - * -  STAAR Percent Met or Exceeded Progress  Reading 2014 61% 61% * - * * * Mathematics 2014 60% 61% 34% * 34% * - * - * - Amathematics 2014 60% 61% 34% * 34% * - * - * - 2013 59% 58% 17% * 17% 23% *  STAAR Percent Exceeded Progress  Reading 2014 17% 16% * - * * * - * 2013 15% 15% 15% 17% 15% 17% 23% * *  Mathematics 2014 18% 18% 7% * 7% * - * - *	*	40%
All Subjects 2014 15% 11% 10% 13% 10% 14% * * * - Reading 2014 15% 11% 11% 11% * 111% 16% * * * - * * - Mathematics 2014 17% 13% 9% * 9% * - * * - * - * Science 2014 14% 9% 5% * 5% 12% - * * - * - * Social Studies 2014 15% 8% 19% * 18% 18% - * * - * - * - * - * - * - * - * - *	*	52%
Reading       2014       15%       11%       11%       *       11%       16%       *       *       -       -       *       -       -       *       -       -       *       -       -       *       -       -       *       -       -       *       -       -       -       -       *       -		
Mathematics         2014         17%         13%         9%         *         9%         *         -         *         -         *         -         Science         2014         14%         9%         5%         *         5%         12%         -         *         -         -         *         -         -         *         -	*	8%
Science 2014 14% 9% 5% * 5% 12% - * - * - Social Studies 2014 15% 8% 19% * 18% 18% - * - * - * - * - * - * - * - * - * -	*	9%
Social Studies 2014 15% 8% 19% * 18% 18% - * * -  STAAR Percent Met or Exceeded Progress  Reading 2014 61% 61% * - * * *  2013 62% 63% 72% 77% 72% 64% * * - * - *  Mathematics 2014 60% 61% 34% * 34% * - * - * -  2013 59% 58% 17% * 17% 23% * *  STAAR Percent Exceeded Progress  Reading 2014 17% 16% * - * * *  2013 15% 15% 17% 15% 17% 23% *  Mathematics 2014 18% 18% 7% * 7% * - * - *	*	8%
STAAR Percent Met or Exceeded Progress  Reading 2014 61% 61% * - * * *	*	3%
Reading       2014       61%       61%       *       -       *       *       -	*	14%
Mathematics   2013   62%   63%   72%   77%   72%   64%   * * * * - * * - 2013   59%   58%   17%   * 17%   23%   * * * - * * - 2013   59%   58%   17%   * 17%   23%   * * * * - * * - 2013   15%   15%   17%   15%   17%   23%   * * * - * 2013   15%   15%   17%   15%   17%   23%   * * * - * * - * - * Mathematics   2014   18%   18%   7%   * 7%   * * - * * - * - * - * - * - * - * - *		
Mathematics       2014       60%       61%       34%       *       34%       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       *       -       *       *       -       *       *       -       *       *       -       -       *       *       -       -       *       *       -       -       *       -       -       *       - <td>-</td> <td>*</td>	-	*
2013 59% 58% 17% * 17% 23% * * -  STAAR Percent Exceeded Progress  Reading 2014 17% 16% * - * * * 2013 15% 15% 17% 15% 17% 23% * * Mathematics 2014 18% 18% 7% * 7% * - * -	*	n/a
STAAR Percent Exceeded Progress       Reading     2014     17%     16%     *     -     *     *     -     -     -       2013     15%     15%     17%     15%     17%     23%     *     *     -       Mathematics     2014     18%     18%     7%     *     7%     *     -     *     -	*	31%
Reading     2014     17%     16%     *     -     *     *     -	*	n/a
2013 15% 15% 17% 15% 17% 23% * * - Mathematics 2014 18% 18% 7% * 7% * - * -		
Mathematics 2014 18% 18% <b>7%</b> * 7% * - * -	-	*
	*	n/a
2013 16% 17% <b>1%</b> * 1% 3% * * -	*	6%
	*	n/a
Students Success Initiative		
Grade 8		
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9		
Reading 2014 10% 15% * - *	-	*
Mathematics 2014 44% 65% <b>75%</b> - 75%	-	71%

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $<sup>\</sup>label{thm:condition} \ensuremath{^{\circ}}\ensuremath{^{\circ}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### EASTWOOD H S (071905002) YSLETA ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-	12)				-						
2012-13	2.2%	2.2%	1.1%	2.3%	1.1%	0.9%	0.0%	0.0%	*	0.0%	1.0%
2011-12	2.4%	2.3%	1.3%	0.0%	1.0%	7.7%	*	33.3%	*	16.7%	0.8%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2013											
Graduated	88.0%	86.5%	92.5%	100.0%	93.0%	91.7%	*	*	-	100.0%	95.7%
Received GED	0.8%	1.3%	1.0%	0.0%	0.9%	2.1%	*	*	-	0.0%	0.3%
Continued HS	4.6%	5.9%	0.8%	0.0%	0.7%	0.0%	*	*	-	0.0%	0.3%
Dropped Out	6.6%	6.4%	5.7%	0.0%	5.5%	6.3%	*	*	-	0.0%	3.6%
Graduates and GED	88.9%	87.7%	93.5%	100.0%	93.9%	93.8%	*	*	-	100.0%	96.1%
Grads, GED, & Cont	93.4%	93.6%	94.3%	100.0%	94.5%	93.8%	*	*	_	100.0%	96.4%
Class of 2012											
Graduated	87.7%	86.9%	92.5%	83.3%	93.4%	76.9%	*	*	_	*	93.6%
Received GED	1.0%	1.0%	0.6%	0.0%	0.6%	0.0%	*	*	_	*	0.4%
Continued HS	5.0%	5.6%	1.6%	0.0%	1.5%	0.0%	*	*	_	*	2.0%
Dropped Out	6.3%	6.4%	5.3%	16.7%	4.5%	23.1%	*	*	_	*	4.0%
Graduates and GED	88.7%	88.0%	93.1%	83.3%	94.0%	76.9%	*	*	_	*	94.0%
Grads, GED, & Cont	93.7%	93.6%	94.7%	83.3%	95.5%	76.9%	*	*	-	*	96.0%
5-Year Extended Longitudin	nal Rate (Gr	9-12)									
Class of 2012	•	•									
Graduated	90.4%	90.0%	93.9%	100.0%	94.8%	66.7%	_	*	_	*	95.5%
Received GED	1.2%	1.3%	0.8%	0.0%	0.9%	0.0%	_	*	_	*	0.4%
Continued HS	1.3%	1.9%	0.4%	0.0%	0.0%	13.3%	_	*	_	*	0.0%
Dropped Out	7.1%	6.7%	4.9%	0.0%	4.3%	20.0%	_	*	_	*	4.0%
Graduates and GED	91.6%	91.3%	94.7%	100.0%	95.7%	66.7%	_	*	_	*	96.0%
Grads, GED, & Cont	92.9%	93.3%	95.1%	100.0%	95.7%	80.0%	_	*	_	*	96.0%
Class of 2011	32.370	33.370	33.170	100.070	33.7 70	00.070					30.070
Graduated	89.1%	89.8%	93.8%	*	94.9%	44.4%	*	_	*	_	95.5%
Received GED	1.4%	1.7%	2.3%	*	1.7%	33.3%	*	_	*	<u>-</u>	1.6%
Continued HS	1.6%	1.6%	0.6%	*	0.4%	0.0%	*	_	*	_	0.8%
Dropped Out	7.9%	6.8%	3.3%	*	3.0%	22.2%	*		*	_	2.0%
Graduates and GED	90.5%	91.6%	96.1%	*	96.6%	77.8%	*	_	*	_	97.2%
Grads, GED, & Cont	92.1%	93.2%	96.7%	*	97.0%	77.8%	*	-	*	-	98.0%
RHSP/DAP Graduates (Long	nitudinal Pa	te)									
Class of 2013	83.5%	94.4%	93.2%	88.9%	92.7%	97.7%	*	*	_	100.0%	91.8%
Class of 2012	82.9%	95.4%	95.2%	60.0%	95.9%	80.0%	_	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	?	?	?	?	?	*	_	_	83.3%	?
Class of 2012	66.9%	99.2%	98.5%	*	98.7%	80.0%	?	*	-	*	97.5%
At/Above Criterion											
Class of 2013	25.4%	5.7%	7.2%	10.0%	6.8%	11.8%	*	_	_	0.0%	6.6%
Class of 2012	24.9%	4.9%	9.4%	*	9.8%	0.0%	*	*	-	*	2.6%
Avorage CAT Coore											
Average SAT Score	1477	1200	4255	1100	1251	1775	*			1200	1227
Class of 2013	1422	1200	1255	1199 *	1251	1275	*	- J.	-	1388 *	1227
Class of 2012	1422	1185	1306	*	1306	1341	τ.	*	-	*	1228
Average ACT Score											
Class of 2013	20.6	18.4	20.7	*	20.8	*	-	-	-	-	21.4
Class of 2012	20.5	18.2	19.4	*	19.5	*	-	-	-	-	17.8

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

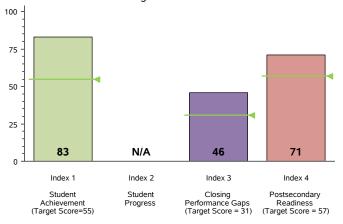
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2013-14 School Report Card J M HANKS H S (071905007)

District Name: YSLETA ISD Total Students: 1,840
Campus Type: High School Grade Span: 09 - 12

#### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



#### 2014 Accountability Rating

#### Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **Distinction Designations**

**Top 25% Closing Perform Gaps** 

**Postsecondary Readiness** 

District

Ctata

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	3.0%	1.7%	12.7%
Hispanic	88.3%	92.9%	51.8%
White	7.1%	4.5%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.3%	0.3%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.0%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.2%	80.9%	60.2%
English Language Learners	6.3%	24.3%	17.5%
Special Education	11.4%	10.4%	8.5%
Mobility Rate (2012-13)	15.6%	15.6%	17.1%

	Campus	DISTRICT	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	14.1	15.7	17.4						
Foreign Languages	21.3	19.8	18.9						
Mathematics	18.5	18.7	18.1						
Science	19.4	19.2	19.1						
Social Studies	20.2	20.0	19.6						

#### School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.7%	Total Operating Expenditures	\$7,648	\$8,991	\$8,327
				Instruction	\$5,312	\$5,267	\$4,759
				Instructional Leadership	\$117	\$139	\$123
				School Leadership	\$499	\$559	\$484

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For more information about this campus, please see the Texas Academic Performance Report at		Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	· 	1

## J M HANKS H S (071905007) YSLETA ISD

State   Plastific   Total   State   Plastific   Students   American   Hispanic   White   Indian   Asian   Islander   STAAR   Percent at Phase-in Satifactory Standard or Above (Sum of All Grades   Tested)	80% 99% * 100% * 100%	81% 77% 71% 79% 83% 85%
All Subjects	99%  * 100%  * 100%  *	77% 71% 79% 83% 85% 94%
Reading 2014 76% 78% 74% 89% 73% 83%	* 100%  * 100%  *	71% 79% 83% 85% 94%
Mathematics 2014 78% 81% 83% 79% 84% 78% *  Mathematics 2014 78% 81% 83% 79% 84% 78% *  Science 2014 78% 79% 95% 100% 95% 95% * - *  Social Studies 2014 76% 74% 95% 100% 94% 100% - *  2013 76% 73% 80% 88% 79% 88% * *  STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)  Two or More Subjects 2014 41% 38% 50% 69% 48% 65% * *  Mathematics 2014 39% 37% 27% * 28% 24% *  Social Studies 2014 39% 35% 50% 46% 49% 65% * - *  Social Studies 2014 41% 38% 50% 69% 48% 65% * - *  STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)  Two or More Subjects 2014 41% 38% 50% 69% 48% 65% * - *  Reading 2014 45% 42% 56% 73% 54% 66% * - *  Social Studies 2014 39% 37% 27% * 28% 24% *  Social Studies 2014 39% 32% 51% 90% 47% 75% - *  STAAR Percent at Advanced Standard (Sum of All Grades Tested)  All Subjects 2014 15% 11% 6% 8% 6% 7% * - *  STAAR Percent at Advanced Standard (Sum of All Grades Tested)  All Subjects 2014 15% 11% 5% 5% 5% 7% * - *  STAAR Percent at Advanced Standard (Sum of All Grades Tested)  All Subjects 2014 15% 11% 6% 8% 6% 7% * - *  Social Studies 2014 15% 88% 9% * 5% 7% * - *  STAAR Percent Met or Exceeded Progress  Reading 2014 61% 61% 5 * * * * * * * * * * * * * * * * * *	100% * 100% *	79% 83% 85% 94%
Mathematics 2014 78% 81% 83% 79% 84% 78% * * 2013 79% 80% 87% 82% 86% 93% * - * * * * * * * * * * * * * * * * *	* 100% *	83% 85% 94%
Science 2014 78% 79% 80% 87% 82% 86% 93% * * * * * * * * * * * * * * * * * * *	100%	85% 94%
Science 2014 78% 79% 95% 100% 95% 95% • - * * 2013 82% 83% 91% 94% 91% 97% • • * * * * * * * * * * * * * * * * *	*	94%
Social Studies 2014 76% 74% 95% 100% 94% 100% - * - * - 2013 76% 73% 80% 88% 79% 88% * * * * * * * * * * * * * * * * *		
Social Studies 2014 76% 74% 95% 100% 94% 100% - * - 2013 76% 73% 80% 88% 79% 88% * * * * * * * * * * * * * * * * *	100%	
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)   Two or More Subjects   2014   41%   38%   50%   69%   48%   65%   * * * * * * * * * * * * * * * * * *		89%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)  Two or More Subjects 2014 41% 38% 50% 69% 48% 65% * * * * * Reading 2014 45% 42% 56% 73% 54% 68% * - * * Mathematics 2014 39% 37% 27% * 28% 24% * * Science 2014 43% 39% 50% 46% 49% 65% * - * * Social Studies 2014 39% 32% 51% 90% 47% 75% - * * * * * * * * * * * * * * * * * *	*	95%
Two or More Subjects 2014 41% 38% 50% 69% 48% 65% * * * * * Reading 2014 45% 42% 56% 73% 54% 68% * - * * Mathematics 2014 39% 37% 27% * 28% 24% * * Science 2014 43% 39% 50% 46% 49% 65% * - * * Social Studies 2014 39% 32% 51% 90% 47% 75% - * - * * * * * * * * * * * * * * * *	100%	76%
Reading       2014       45%       42%       56%       73%       54%       68%       *       -       *         Mathematics       2014       39%       37%       27%       *       28%       24%       -       -       *         Science       2014       43%       39%       50%       46%       49%       65%       *       -       *         Social Studies       2014       39%       32%       51%       90%       47%       75%       -       *       -       *         STAAR Percent at Advanced Standard (Sum of All Grades Tested)         All Subjects       2014       15%       11%       6%       8%       6%       7%       *       *       *       *         All Subjects       2014       15%       11%       5%       8%       6%       7%       *<		
Mathematics         2014         39%         37%         27%         *         28%         24%         -         -         *           Science         2014         43%         39%         50%         46%         49%         65%         *         -         *           Social Studies         2014         39%         32%         51%         90%         47%         75%         -         *         -         *           STAAR Percent at Advanced Standard (Sum of All Grades Tested)           All Subjects         2014         15%         11%         6%         8%         6%         7%         *<	88%	46%
Science         2014         43%         39%         50%         46%         49%         65%         *         -         *           Social Studies         2014         39%         32%         51%         90%         47%         75%         -         *         -         *           STAAR Percent at Advanced Standard (Sum of All Grades Tested)           All Subjects         2014         15%         11%         6%         8%         6%         7%         *	*	51%
Social Studies         2014         39%         32%         51%         90%         47%         75%         -         *         -           STAAR Percent at Advanced Standard (Sum of All Grades Tested)           All Subjects         2014         15%         11%         6%         8%         6%         7%         *	*	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)  All Subjects 2014 15% 11% 6% 8% 6% 7% * * * * *  Reading 2014 15% 11% 5% * 5% 7% * - *  Mathematics 2014 17% 13% 4% * 4% * *  Science 2014 14% 9% 6% * 5% 15% * - *  Social Studies 2014 15% 8% 9% * 9% * - * - *  STAAR Percent Met or Exceeded Progress  Reading 2014 61% 61% * * * * * * - * - *  2013 62% 63% 65% 61% 65% 68% - * *  Mathematics 2014 60% 61% 31% * 32% * *  2013 59% 58% 27% * 25% 39% *	*	45%
All Subjects 2014 15% 11% 6% 8% 6% 7% * * * * * * * Reading 2014 15% 11% 5% * 5% 7% * - * * Mathematics 2014 17% 13% 4% * 4% * * * Science 2014 14% 9% 6% * 5% 15% * - * * Social Studies 2014 15% 8% 9% * 9% * - * - * - * - * - * * - * - * * -	*	50%
Reading 2014 15% 11% 5% * 5% 7% * - * Mathematics 2014 17% 13% 4% * 4% * * * Science 2014 14% 9% 6% * 5% 15% * - * * Social Studies 2014 15% 8% 9% * 9% * - * - * - * * * * * * * - * - *		
Mathematics       2014       17%       13%       4%       *       4%       *       -       -       *         Science       2014       14%       9%       6%       *       5%       15%       *       -       *         Social Studies       2014       15%       8%       9%       *       9%       *       -       *       -       *       -       -       *       -       -       *       -       -       *       -       -       *       -       -       *       -       -       *       -       -       -       *       -	*	5%
Science 2014 14% 9% 6% * 5% 15% * - * Social Studies 2014 15% 8% 9% * 9% * - *  STAAR Percent Met or Exceeded Progress Reading 2014 61% 61% * * * * * * - * 2013 62% 63% 65% 61% 65% 68% - * Mathematics 2014 60% 61% 31% * 32% * * 2013 59% 58% 27% * 25% 39% *	*	5%
Social Studies         2014         15%         8%         9%         *         9%         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         *         -         -         *         -         -         *         -         -         *         -	*	3%
STAAR Percent Met or Exceeded Progress  Reading 2014 61% 61% * * * * * - * -  2013 62% 63% 65% 61% 65% 68% - * *  Mathematics 2014 60% 61% 31% * 32% * *  2013 59% 58% 27% * 25% 39% *	*	4%
Reading       2014       61%       61%       *       *       *       *       *       -       *       -       *       -       *       -       *       -       *	*	8%
2013 62% 63% <b>65</b> % 61% 65% 68% - * * *  Mathematics 2014 60% 61% <b>31</b> % * 32% * *  2013 59% 58% <b>27</b> % * 25% 39% *		
Mathematics 2014 60% 61% <b>31</b> % * 32% * * 2013 59% 58% <b>27</b> % * 25% 39% *	-	*
2013 59% 58% <b>27%</b> * 25% 39% *	83%	n/a
	*	30%
STAAR Percent Exceeded Progress	*	n/a
Reading 2014 17% 16% * * * * - * -	-	*
2013 15% 15% <b>12%</b> 4% 12% 13% - * *	33%	n/a
Mathematics 2014 18% 18% <b>5%</b> * 5% * *	*	3%
2013 16% 17% <b>5</b> % * 5% 0% *	*	n/a
Students Success Initiative		
Grade 8		
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9		
Reading 2014 10% 15% <b>22</b> % * * *	-	*
Mathematics 2014 44% 65% <b>59%</b> * 59% *		59%

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $<sup>\</sup>label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

## J M HANKS H S (071905007) YSLETA ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-1	2)				•						
2012-13	2.2%	2.2%	2.6%	3.2%	2.6%	3.1%	*	0.0%	*	0.0%	1.2%
2011-12	2.4%	2.3%	1.6%	0.0%	1.5%	7.5%	*	0.0%	*	0.0%	1.0%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2013											
Graduated	88.0%	86.5%	89.7%	100.0%	89.9%	80.6%	*	-	*	100.0%	92.4%
Received GED	0.8%	1.3%	2.1%	0.0%	2.5%	0.0%	*	_	*	0.0%	1.0%
Continued HS	4.6%	5.9%	2.5%	0.0%	2.2%	8.3%	*	_	*	0.0%	2.8%
Dropped Out	6.6%	6.4%	5.7%	0.0%	5.4%	11.1%	*	_	*	0.0%	3.8%
Graduates and GED	88.9%	87.7%	91.8%	100.0%	92.4%	80.6%	*	_	*	100.0%	93.4%
Grads, GED, & Cont	93.4%	93.6%	94.3%	100.0%	94.6%	88.9%	*	_	*	100.0%	96.2%
Class of 2012											
Graduated	87.7%	86.9%	86.7%	100.0%	87.0%	*	*	*	_	*	86.3%
Received GED	1.0%	1.0%	2.3%	0.0%	2.4%	*	*	*	_	*	0.7%
Continued HS	5.0%	5.6%	3.2%	0.0%	3.3%	*	*	*	_	*	4.9%
Dropped Out	6.3%	6.4%	7.8%	0.0%	7.4%	*	*	*	_	*	8.1%
Graduates and GED	88.7%	88.0%	89.0%	100.0%	89.3%	*	*	*	_	*	87.0%
Grads, GED, & Cont	93.7%	93.6%	92.2%	100.0%	92.6%	*	*	*	_	*	91.9%
5-Year Extended Longitudina Class of 2012	aiRate (Gr	9-12)									
Graduated	90.4%	90.0%	87.9%	100.0%	88.2%	*	*	*	_	*	88.5%
Received GED	1.2%	1.3%	2.3%	0.0%	2.4%	*	*	*	_	*	0.7%
Continued HS	1.3%	1.9%	1.5%	0.0%	1.5%	*	*	*	_	*	2.2%
Dropped Out	7.1%	6.7%	8.3%	0.0%	7.9%	*	*	*	_	*	8.6%
Graduates and GED	91.6%	91.3%	90.2%	100.0%	90.6%	*	*	*	-	*	89.2%
Grads, GED, & Cont	92.9%	93.3%	91.7%	100.0%	90.0%	*	*	*	-	*	91.4%
Class of 2011	92.970	93.370	31.7 /0	100.070	92.170				_		31.470
Graduated	89.1%	89.8%	90.4%	*	90.5%	*	_	*	_	_	91.0%
Received GED	1.4%	1.7%	2.1%	*	2.2%	*		*		_	2.3%
Continued HS	1.6%	1.6%	1.5%	*	1.5%	*	_	*	_	_	1.7%
Dropped Out	7.9%	6.8%	6.0%	*	5.8%	*	_	*	_	_	5.0%
Graduates and GED	90.5%	91.6%	92.5%	*	92.7%	*	-	*	-	-	93.3%
Grads, GED, & Cont	90.3%	93.2%	94.0%	*	94.2%	*	-	*	-	-	95.0%
RHSP/DAP Graduates (Long											
Class of 2013 Class of 2012	83.5% 82.9%	94.4% 95.4%	90.4% 94.4%	60.0% 80.0%	91.8% 95.0%	89.7% *	*	-	*	100.0% *	89.8% n/a
SAT/ACT Results Tested											
Class of 2013	63.8%	?	?	100.0%	?	?	*		*	?	?
Class of 2012	66.9%	99.2%	?	83.3%	?	?	-	-	-	*	?
At/Above Criterion	25 407	E 70/	7.60/	0.007	7.00/	10.00/			4	0.40/	F 30/
Class of 2013	25.4%	5.7%	7.6%	0.0%	7.6%	10.0%	*	-	•	9.1%	5.3%
Class of 2012	24.9%	4.9%	3.9%	0.0%	4.0%	0.0%	-	-	-	-	1.9%
Average SAT Score											
Class of 2013	1422	1200	1246	1213	1243	1300	*	-	*	1371	1218
Class of 2012	1422	1185	1213	1126	1215	1164	-	-	-	-	1177
Average ACT Score											
Class of 2013	20.6	18.4	17.9	-	17.4	*	_	_	_	*	16.1
Class of 2012	20.5	18.2	20.1		20.3	*				_	20.3

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

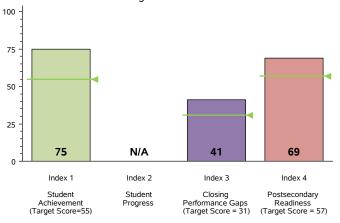
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2013-14 School Report Card PARKLAND H S (071905003)

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,320
Grade Span: 09 - 12

#### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



#### 2014 Accountability Rating

#### Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Mathematics	Top 25% Closing Perform Gaps							
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.3%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	7.0%	1.7%	12.7%
Hispanic	80.1%	92.9%	51.8%
White	10.7%	4.5%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.5%	0.3%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.3%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.5%	80.9%	60.2%
English Language Learners	7.1%	24.3%	17.5%
Special Education	10.8%	10.4%	8.5%
Mobility Rate (2012-13)	13.4%	15.6%	17.1%

	_ampus	DISTRICT	State								
Class Size Averages by Grade or Subject											
Secondary											
English/Language Arts	16.5	15.7	17.4								
Foreign Languages	20.0	19.8	18.9								
Mathematics	16.4	18.7	18.1								
Science	18.0	19.2	19.1								
Social Studies	20.3	20.0	19.6								

District

Ctata

# **School Financial Information (2012-13)**

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.7%	<b>Total Operating Expenditures</b>	\$8,092	\$8,991	\$8,327
				Instruction	\$5,173	\$5,267	\$4,759
				Instructional Leadership	\$118	\$139	\$123
				School Leadership	\$633	\$559	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

#### PARKLAND H S (071905003) YSLETA ISD

		State	District	All Students	African	Hispanis	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Pl	hase-in Satio					•	wnite	indian	ASIAII	isiander	Races	Disadv
All Subjects	2014	77%	79%	75%	77%	74%	81%	*	64%	*	81%	73%
7 III Subjects	2013	77%	77%	75%	78%	74%	81%	*	70%	100%	85%	74%
	2013	7770	7770	7370	7070	7 - 70	0170		7070	10070	0570	7 - 70
Reading	2014	76%	78%	62%	63%	61%	72%	*	*	*	67%	60%
caag	2013	80%	80%	76%	73%	75%	86%	*	*	*	85%	75%
	20.0	0070	3373		, 5,0	, 5, 1	3370				0070	, ,
Mathematics	2014	78%	81%	80%	83%	80%	80%	_	*	*	*	80%
	2013	79%	80%	87%	88%	88%	85%	*	*	*	92%	87%
Science	2014	78%	79%	88%	90%	87%	90%	*	*	*	*	87%
	2013	82%	83%	87%	92%	86%	90%	*	*	*	92%	86%
Social Studies	2014	76%	74%	92%	94%	91%	100%	-	*	*	*	92%
	2013	76%	73%	73%	79%	70%	86%	*	100%	*	100%	71%
STAAR Percent at Po	ostsecondar	ry Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subje	cts 2014	41%	38%	38%	39%	36%	49%	*	*	*	43%	37%
Reading	2014	45%	42%	40%	45%	38%	50%	*	*	*	*	39%
Mathematics	2014	39%	37%	25%	25%	23%	32%	-	*	*	*	22%
Science	2014	43%	39%	49%	43%	46%	67%	*	*	*	*	44%
Social Studies	2014	39%	32%	36%	44%	35%	37%	-	*	*	*	39%
STAAR Percent at A	dvanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	11%	3%	*	3%	6%	*	*	*	*	3%
Reading	2014	15%	11%	1%	*	1%	*	*	*	*	*	1%
Mathematics	2014	17%	13%	5%	*	4%	*	-	*	*	*	4%
Science	2014	14%	9%	5%	*	4%	10%	*	*	*	*	4%
Social Studies	2014	15%	8%	5%	*	5%	*	-	*	*	*	4%
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	61%	*	_	*	*	_	_	_	_	*
<b>3</b>	2013	62%	63%	54%	64%	54%	46%	*	*	*	*	n/a
Mathematics	2014	60%	61%	35%	*	34%	*	_	_	*	*	33%
	2013	59%	58%	24%	33%	23%	23%	*	-	-	*	n/a
STAAR Percent Exce	_		4.50/									
Reading	2014	17%	16%	*	-	*	*	-	-	-	-	- /-
Mathamatica	2013	15%	15%	5%	6% *	5%	0% *	•	•	*	*	n/a
Mathematics	2014	18%	18%	7%		7%		-	-	•	*	7%
	2013	16%	17%	6%	0%	5%	9%	T	-	-	<b>T</b>	n/a
Students Success In	itiative											
Grade 8												
STAAR Met Standa	ard (Failed in	Previous Y	ear) Promo	oted to Grad	le 9							
Reading	2014	10%	15%	13%	*	*	*	-	-	-	-	14%
Mathematics	2014	44%	65%	84%	*	84%	*	-	-	-	-	82%

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $<sup>\</sup>label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

## PARKLAND H S (071905003) YSLETA ISD

### A-Year Longitudinal Rate (Gr 9-12)  Class of 2013  Garduated		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2011-12	Annual Dropout Rate (Gr 9-12)											
Class of 2013   Class of 2013   Continued HS   Class of 2013   Class of 2015   Class of 2012   Class of 2013   Class of 2012   Class of 2013   Class of 2012   Class of 2013   Class of 2012   Class of 2013   Class of 2012   Class of 2013   Class of 2014	2012-13	2.2%	2.2%	1.3%	1.1%	1.5%	0.0%	*	0.0%	*	0.0%	0.9%
Class of 2013   Garduated   88.0%   86.5%   95.6%   100.0%   95.7%   92.0%   92.0%   92.0%   93.4%   93.4%   8 cereived GED   0.8%   1.3%   0.7%   0.0%   0.9%   0.0%   0.0%   0.0%   1.1%	2011-12	2.4%	2.3%	1.1%	0.0%	1.1%	0.0%	-	*	*	0.0%	1.2%
Class of 2013   Graduated   88.0%   86.5%   95.6%   100.0%   95.7%   92.0%   92.0%   92.0%   98.4   8.0.0   8.0.0%   92.0%	4-Year Longitudinal Rate (Gr 9	-12)										
Graduated   88,0%   66,5%   95,6%   100,0%   95,7%   92,0%	_											
Received GED		88.0%	86.5%	95.6%	100.0%	95.7%	92.0%	_	_	*	*	98.4%
Continued HS								_	_	*	*	0.0%
Dropped Out	Continued HS	4.6%		0.7%	0.0%		8.0%	_	_	*	*	1.1%
Graduales and GED 88.9% 87.7% 96.4% 100.0% 96.6% 100.0% 99.4 99.5   Grads, GED, & Contr 93.4% 93.6% 97.1% 100.0% 96.6% 100.0% 99.5   Class of 2012   Graduated 77.7% 86.9% 93.3% 93.9% 80.0% 95.4   Received GED 1.0% 1.0% 0.8% - 0.4% 20.0% 0.0   Continued HS 5.0% 5.6% 3.5% - 3.3% 0.0% 2.9   Graduates and GED 88.7% 88.0% 94.1% - 94.3% 100.0% 2.9   Graduates and GED 88.7% 88.0% 94.1% - 94.3% 100.0% 0.0   Graduates and GED 88.7% 93.6% 97.6% - 97.6% 100.0% 0.0   Graduate GED 88.7% 93.6% 97.6% - 97.6% 100.0% 0.0   Graduated Longitudinal Rate (Gr 9-12)   Class of 2012   Graduated 90.4% 90.0% 94.1% - 95.5% 66.7% 96.0   Received GED 1.2% 1.3% 0.8% - 0.4% 16.7%								_	_	*	*	0.5%
Gradus GED, & Cont. 93.4% 93.6% 97.1% 100.0% 96.6% 100.0% * 99.5 Class of 2012  Graduated 87.7% 86.9% 93.3% - 93.9% 80.0% 95.4 Received GED 1.0% 1.0% 0.8% - 0.4% 20.0% 0.00 Continued H5 5.0% 5.5% 5.5% 3.5% - 3.3% 0.0% 0.00 Continued H5 5.0% 5.6% 3.5% - 2.24% 0.0% 2.9 Graduates and GED 88.2% 88.0% 94.1% - 94.3% 100.0% 95.4 Graduates and GED 88.2% 88.0% 94.1% - 94.3% 100.0% 95.4 Graduates and GED 88.2% 88.0% 94.1% - 94.3% 100.0% 95.4 Graduates and GED 88.2% 88.0% 94.1% - 99.5% 100.0% 95.4 Graduates and GED 88.2% 88.0% 94.1% - 99.5% 100.0% 95.4 Graduates and GED 89.4% 90.0% 97.6% 100.0% 95.4 Graduated 99.4% 90.0% 94.1% - 95.5% 166.7% 95.4 Graduated 90.4% 90.0% 94.1% 95.5% 166.7% 95.4 Graduated 90.4% 90.0% 94.1% 95.5% 166.7%								_	_	*	*	98.4%
Class of 2012  Graduated 87.7% 86.9% 93.9% 93.9% 80.0%								_	_	*	*	99.5%
Gardualed   87,7%   86,9%   93,3%   * 93,9%   80,0%   * *		33.170	33.070	37.170	100.070	30.070	100.070					33.370
Received GED		87 7%	86 9%	93.3%	*	93 9%	80.0%	_	*	_	_	95.4%
Continued HS 5.0% 5.6% 3.5% 2.4% 2.4% 0.0% - 1 - 2.7 Dropped Out 6.3% 6.4% 2.4% 2.4% 0.0% - 1 - 2.29 Graduates and GED 88.7% 88.0% 94.1% 99.43% 100.0% - 1 - 95.4 95.4 Graduates and GED 88.7% 98.0% 97.6% 97.6% 100.0% - 1 - 95.4 95.4 Graduates and GED 88.7% 98.0% 97.6% 97.6% 100.0% - 1 - 95.4 95.4 97.6% 100.0% - 1 - 95.4 95.4 97.6% 100.0% - 1 - 95.4 95.4 97.6% 100.0% - 1 - 95.4 95.4 97.6% 100.0% - 1 - 95.4 95.4 97.6% 100.0% - 1 - 95.4 95.4 97.6% 100.0% - 1 - 95.4 95.4 97.6% 100.0% - 1 - 95.4 95.4 97.6% 100.0% - 1 - 95.4 95.4 97.6% 100.0% - 1 - 95.4 95.4 95.5% 66.7% - 1 - 95.4 95.6 95.4 95.5% 66.7% - 1 - 95.4 95.6 95.4 95.5% 66.7% - 1 - 95.4 95.6 95.4 95.5 95.5 95.5 95.5 95.5 95.5 95.5					*			_	*	_	_	0.0%
Dropped Out 6.3% 6.4% 2.4% 1 2.4% 0.0% 1 5 2.5% 6 3 2.5% 3.7% 2.4% 0.0% 1 0.0% 1 5 2.5% 6 3 2.5% 3.7% 2.5% 2.5% 2.5% 2.5% 2.5% 2.5% 2.5% 2.5					*			_	*	_	_	1.7%
Graduates and GED					*			_	*	_		2.9%
S-Year Extended Longitudinal Rate (Gr 9-12)   Class of 2012	• • • • • • • • • • • • • • • • • • • •				*			_	*	_		95.4%
S-Year Extended Longitudinal Rate (Gr 9-12)					*			_	*	_		97.1%
Class of 2012 Graduated 90.4% 90.0% 94.1% * 95.5% 66.7% - * . * 96.0 Received GED 1.2% 1.3% 0.8% * 0.4% 16.7% - * . * 0.00 Continued HS 1.3% 1.9% 2.4% * 1.2% 16.7% - * . * 0.00 Continued HS 1.3% 1.9% 2.4% * 1.2% 16.7% - * . * 0.00 Graduates and GED 91.6% 91.3% 94.9% 95.9% 83.3% - * . * 96.0 Graduates and GED 91.6% 91.3% 94.9% 95.9% 83.3% - * . * 96.0 Graduates and GED 91.6% 91.3% 94.9% 95.9% 83.3% - * . * 96.0 Graduated 89.1% 89.8% 92.3% 97.3% 97.1% 100.0% - * . * . * 97.1 Class of 2011 Graduated 89.1% 89.8% 92.3% 92.6% 0 94.4 Received GED 1.4% 1.7% 0.8% 90.8% - 0.8% 0 94.4 Received GED 1.4% 1.7% 0.8% 90.8% 0.8% 0 0.00 Dropped Out 7.9% 6.8% 65.5% 93.8% - 93.8% 0 0.00 Graduates and GED 90.5% 91.6% 93.1% 93.3% - 93.4% 0 0.00 Graduates and GED 90.5% 91.6% 93.1% 93.3% - 93.8% 0 0.00 Graduates (Longitudinal Rate) Class of 2013 83.5% 94.4% 96.9% 100.0% 96.9% 95.7% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Grads, GED, & Cont	33.7 70	33.070	37.070		37.070	100.070	_				37.170
Graduated 90.4% 90.0% 94.1% • 95.5% 66.7% - • • 96.00 Received GED 1.2% 1.3% 0.8% • 0.4% 16.7% - • • 0.00 Received GED 1.2% 1.3% 0.8% • 0.4% 16.7% - • • 0.00 Received GED 1.2% 1.3% 0.8% • 0.4% 16.7% - • • 0.00 Received GED 1.3% 0.9% 0.9% • 1.2% 1.11 Dropped Out 7.1% 6.7% 2.7% • 2.9% 0.0% - • 0.00 Propped Out 7.1% 6.7% 2.7% • 2.9% 0.0% - • 0.00 Propped Out 92.9% 93.3% 97.3% • 97.1% 100.0% - • 0.00 Propped Out 92.9% 93.3% 97.3% • 97.1% 100.0% - • 0.00 Propped Out 92.9% 93.3% 97.3% • 97.1% 100.0% - • 0.00 Propped Out 7.9% 6.8% 0.8% • 0.8% - 0.8% - 0.8% - 0.00 Propped Out 7.9% 6.8% 6.5% • 0.8% 0.0% - 0.00 Propped Out 7.9% 6.8% 6.5% • 0.2% 0.00 Propped Out 7.9% 6.8% 6.5% 0.3% 0.0% 0.0% 0.0 Propped Out 7.9% 6.8% 93.1% 93.4% 0.0 Propped Out 7.9% 95.9% 93.8% 0.00 Propped Out 7.9% 95.9% 93.8% 0.0 Propped Out 7.9% 95.9% 93.9% 0.00 Propped Out 7.9% 95.9% 93.8% 0.0 Propped Out 7.9% 95.9% 0.0 Propped Out 7.9% 95.9% 93.8% 0.0 Propped Out 7.9% 95.9% 0.0 Propped Out 7.9% 95.9% 93.8% 0.0 Propped Out 7.9% 95.9% 0.0 Propped Out 7.9% 95.9% 93.8% 0.0 Propped Out 7.9% 95.9% 93.8% 0.0 Propped Out 7.9% 95.9% 95.7% 0.0 Propped Out 7.9% 95.9% 93.8% 0.0 Propped Out 7.9% 95.9% 95.7% 0.0 Propped Out 7.9% 95.9% 95.9% 95.9% 0.0 Propped Out 7.9% 95.9% 95.9% 0.0 Prop	_	Rate (Gr	9-12)									
Received GED 1.2% 1.3% 0.8% 0.8% 0.4% 16.7% - 0 0.00 Continued HS 1.3% 1.9% 2.4% 1.2% 1.2% 16.7% - 0 0.00 Continued HS 1.3% 1.9% 2.4% 1.2% 1.2% 16.7% - 0 0.00 0.00 0.00 0.00 0.00 0.00 0.00		00 40/	00.00/	04 10/	*	OE E0/	66 70/		*		*	06.00/
Continued HS 1.3% 1.9% 2.4%								-		-		
Dropped Out 7.1% 6.7% 2.7% 2.7% 2.9% 0.0% - * - * 2.9% Graduates and GED 91.6% 91.3% 94.9% * 95.9% 83.3% - * - * 96.0 Graduates and GED 91.6% 91.3% 94.9% * 97.1% 100.0% - * - * - * 97.1 Graduated 89.1% 89.8% 92.3% * 97.3% * 0.8% - * - * - * - * 97.1 Graduated 89.1% 89.8% 92.3% * 0.8% - * - * - * - * - * - * - * 1.0 Graduated HS 1.6% 1.6% 1.6% 0.4% * 0.4% * - 0.0 Graduated HS 1.6% 1.6% 1.6% 0.4% * 0.4% 0.0 Graduated GED 90.5% 91.6% 93.1% * 93.4% 95.4 Graduates and GED 90.5% 91.6% 93.1% * 93.8% 95.4 Graduates and GED 90.5% 91.6% 93.1% * 93.8% 95.4 Graduates and GED 90.5% 91.6% 93.5% * 93.8% 95.4 Graduates Graduates (Longitudinal Rate)  Class of 2013 83.5% 94.4% 96.9% 100.0% 96.9% 95.7% * * 97.8 Graduates Graduates (Longitudinal Rate)  Class of 2012 82.9% 95.4% 95.0% * 95.2% * 95.4 Graduates Graduates (Longitudinal Rate)  Class of 2012 82.9% 95.4% 95.0% * 95.2% *								-		-		
Graduates and GED 91.6% 91.3% 94.9% * 95.9% 83.3% - * - * - * 96.00 Grads, GED, & Cont 92.9% 93.3% 97.3% * 97.1% 100.0% - * - * - * 97.1 Graduated 89.1% 89.8% 92.3% * 92.6% 94.4 Received GED 1.4% 1.7% 0.8% * 0.8% 94.4 Received GED 1.4% 1.7% 0.8% * 0.8% 1.0 Continued HS 1.6% 1.6% 0.4% * 0.4% 0.0 Dropped Out 7.9% 6.8% 6.5% * 6.6% 4.6 Graduates and GED 90.5% 91.6% 93.1% * 93.4% 95.4 RESP/DAP Graduates (Longitudinal Rate)  Class of 2013 83.5% 94.4% 96.9% 100.0% 96.9% 95.7% * * * 97.8 Class of 2012 82.9% 95.4% 95.0% * 95.2% *										-		
Grads, GED, & Cont 92.9% 93.3% 97.3% * 97.1% 100.0% - * . * . * 97.1	• • • • • • • • • • • • • • • • • • • •									-		
Class of 2011  Graduated 89.1% 89.8% 92.3% * 92.6% 94.4  Received GED 1.4% 1.7% 0.8% * 0.8% 94.4  Received GED 1.4% 1.6% 1.6% 0.4% * 0.8% 0.0  Continued HS 1.6% 1.6% 0.4% * 0.4% - 0.4% 0.0  Dropped Out 7.9% 6.8% 6.5% * 6.2% 0.0  Graduates and GED 90.5% 91.6% 93.1% * 93.4% 95.4  Graduates and GED 90.5% 91.6% 93.1% * 93.8% 95.4  RHSP/DAP Graduates (Longitudinal Rate)  Class of 2013 83.5% 94.4% 96.9% 100.0% 96.9% 95.7% * * 97.8  Class of 2012 82.9% 95.4% 95.0% * 95.2% * * * 97.8  Class of 2012 82.9% 99.2% 7 * 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7								-		-		
Graduated 89.1% 89.8% 92.3% * 92.6% 94.4 Received GED 1.4% 1.7% 0.8% * 0.8% 94.4 Continued HS 1.6% 1.6% 0.8% * 0.8% 1.0 Continued HS 1.6% 1.6% 6.5% * 0.8% 0.0 Dropped Out 7.9% 6.8% 6.5% * 6.2% 0.0 Graduates and GED 90.5% 91.6% 93.1% * 93.4% 95.4 Grads, GED, & Cont 92.1% 93.2% 93.5% * 93.8% 95.4  RHSP/DAP Graduates (Longitudinal Rate)  Class of 2013 83.5% 94.4% 96.9% 95.0% * 95.2% * * * * 97.8 Class of 2012 82.9% 95.4% 95.0% * 95.2% * * * * 97.8 Class of 2012 82.9% 99.2% 7 * 92.3% 7 7 7 7 7 7 * * * * 92.3% Class of 2013 63.8% 7 99.2% 7 8 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		92.9%	93.3%	97.5%	•	97.1%	100.0%	-	•	-	Ť	97.1%
Received GED 1.4% 1.7% 0.8% * 0.8% 1.00 Continued HS 1.6% 1.6% 0.4% * 0.4% 1.00 Dropped Out 7.9% 6.8% 6.5% * 6.5% * 6.2% 0.00 Dropped Out 7.9% 6.8% 6.5% * 6.5% * 6.2% 4.6 Graduates and GED 90.5% 91.6% 93.1% * 93.8% 95.4 Graduates GED, & Cont 92.1% 93.2% 93.5% * 93.8% 95.4 Graduates (Longitudinal Rate)  Class of 2013 83.5% 94.4% 96.9% 100.0% 96.9% 95.7% * * 97.8 Class of 2012 82.9% 95.4% 95.0% * 95.2% *		00.10/	00.00/	02.20/		02.60/						04.40/
Continued HS 1.6% 1.6% 0.4% * 0.4% 0.00   Dropped Out 7.9% 6.8% 6.5% * 6.2% 0.00   Graduates and GED 90.5% 91.6% 93.1% * 93.4% 95.4   Graduates and GED 90.5% 91.6% 93.1% * 93.8% 95.4   Graduates (Continued In Exterior Section 192.1% 93.2% 93.5% * 93.8% 95.4    RHSP/DAP Graduates (Longitudinal Rate)  Class of 2013 83.5% 94.4% 96.9% 100.0% 96.9% 95.7% * * 97.8   Class of 2012 82.9% 95.4% 95.0% * 95.2% * * * 97.8    SAT/ACT Results  Tested  Class of 2013 63.8% ? ? ? 92.3% ? ? ? ? - ? * * * * * * * * * * * * * *							-	-	-	-		
Dropped Out 7.9% 6.8% 6.5% * 6.2% 4.66 Graduates and GED 90.5% 91.6% 93.1% * 93.4% 95.4 Grads, GED, & Cont 92.1% 93.2% 93.5% * 93.8% 95.4 Grads, GED, & Cont 92.1% 93.2% 93.5% * 93.8% 95.4 Grads, GED, & Cont 92.1% 93.2% 93.5% * 93.8% 95.4 Grads, GED, & Cont 92.1% 95.2% 95.4% 95.2% 95.7% * * 97.8 Grads of 2013 83.5% 94.4% 96.9% 100.0% 96.9% 95.7% * * * 97.8 Grads of 2012 82.9% 95.4% 95.0% * 95.2% * * * * * 97.8 Grads of 2012 82.9% 95.4% 95.0% * 95.2% * * * * * 97.8 Grads of 2013 63.8%							-		-	-		1.0%
Graduates and GED 90.5% 91.6% 93.1% * 93.4% 95.4% 93.8% 95.4% 93.8% 95.4% 93.8% 95.4% 93.8% 95.4% 93.8% 95.4% 95.4% 95.4% 95.4% 95.2% 95.4% 95.4% 95.2% 95.7% * * * 97.8% 97.8% 95.2% * * * * 97.8% 97.8% 95.2% * * * * 97.8% 97.8% 95.2% *										-		
Grads, GED, & Cont 92.1% 93.2% 93.5% * 93.8% 95.4%  RHSP/DAP Graduates (Longitudinal Rate)  Class of 2013 83.5% 94.4% 96.9% 100.0% 96.9% 95.7% * * * 97.88  Class of 2012 82.9% 95.4% 95.0% * 95.2% * * * * * 97.88  SAT/ACT Results  Tested  Class of 2013 63.8% 7 7 92.3% 7 7 • 7 * * * * * * * * * * * * * * * *	• • • • • • • • • • • • • • • • • • • •						-	-		-		
RHSP/DAP Graduates (Longitudinal Rate)  Class of 2013 83.5% 94.4% 96.9% 100.0% 96.9% 95.7% -							-	-	-	-		
Class of 2013 83.5% 94.4% 96.9% 100.0% 96.9% 95.7% * * * 97.88 Class of 2012 82.9% 95.4% 95.0% * 95.2% * * * * * 97.88 Class of 2012 82.9% 95.4% 95.0% * 95.2% * * * * * 97.88 Class of 2013 63.8% ? ? ? 92.3% ? ? ? - ? ? * * * * Class of 2012 66.9% 99.2% ? * * ? * *	Grads, GED, & Cont	92.1%	93.2%	93.5%	Ŧ	93.8%	-	-	-	-	-	95.4%
Class of 2012       82.9%       95.4%       95.0%       * 95.2%       *	RHSP/DAP Graduates (Longitu	ıdinal Ra	ite)									
SAT/ACT Results  Tested  Class of 2013 63.8% ? ? 92.3% ? ? ? - ? * * *  Class of 2012 66.9% 99.2% ? * ? * ? * - ? *  At/Above Criterion  Class of 2013 25.4% 5.7% 3.2% 0.0% 2.3% 12.1% - * * * * * 3.0  Class of 2012 24.9% 4.9% 5.4% * 4.9% * 4.9% * 2.1  Average SAT Score  Class of 2013 1422 1200 1172 1201 1164 1236 - * * * * * 111  Class of 2012 1422 1185 1180 * 1175 * 111  Average ACT Score  Class of 2013 20.6 18.4 * - * - *	Class of 2013	83.5%	94.4%	96.9%	100.0%	96.9%	95.7%	-	-	*	*	97.8%
Tested  Class of 2013 63.8% ? ? 92.3% ? ? - ? * *  Class of 2012 66.9% 99.2% ? * ? * ? *  At/Above Criterion  Class of 2013 25.4% 5.7% 3.2% 0.0% 2.3% 12.1% - * * * * 3.0  Class of 2012 24.9% 4.9% 5.4% * 4.9% * 2.1  Average SAT Score  Class of 2013 1422 1200 1172 1201 1164 1236 - * * * * 1166  Class of 2012 1422 1185 1180 * 1175 * 1166  Average ACT Score  Class of 2013 20.6 18.4 * - * - *	Class of 2012	82.9%	95.4%	95.0%	*	95.2%	*	-	-	-	-	n/a
Class of 2013 63.8% ? ? 92.3% ? ? ? - ? * * * Class of 2012 66.9% 99.2% ? * * ? * ? * ? * * * * At/Above Criterion  Class of 2013 25.4% 5.7% 3.2% 0.0% 2.3% 12.1% - * * * * * 3.0  Class of 2012 24.9% 4.9% 5.4% * 4.9% * 2.1  Average SAT Score  Class of 2013 1422 1200 1172 1201 1164 1236 - * * * * 110  Class of 2012 1422 1185 1180 * 1175 * 110  Average ACT Score  Class of 2013 20.6 18.4 * - * - *												
Class of 2012 66.9% 99.2% ? * ? * ? *		63.8%	2	2	92 3%	7	2	_	7	*	*	?
Class of 2013 25.4% 5.7% 3.2% 0.0% 2.3% 12.1% - * * * * 3.0 Class of 2012 24.9% 4.9% 5.4% * 4.9% * 2.1 Average SAT Score  Class of 2013 1422 1200 1172 1201 1164 1236 - * * * * 110 Class of 2012 1422 1185 1180 * 1175 * 11.  Average ACT Score  Class of 2013 20.6 18.4 * - * - *								-	-	-	-	?
Class of 2013 25.4% 5.7% 3.2% 0.0% 2.3% 12.1% - * * * * 3.0 Class of 2012 24.9% 4.9% 5.4% * 4.9% * 2.1 Average SAT Score  Class of 2013 1422 1200 1172 1201 1164 1236 - * * * * 110 Class of 2012 1422 1185 1180 * 1175 * 11.  Average ACT Score  Class of 2013 20.6 18.4 * - * - *	At/Above Criterion											
Class of 2012 24.9% 4.9% 5.4% * 4.9% * 2.1  Average SAT Score  Class of 2013 1422 1200 1172 1201 1164 1236 - * * * 1166  Class of 2012 1422 1185 1180 * 1175 * 1166  Average ACT Score  Class of 2013 20.6 18.4 * - * - *		25 4%	5 7%	3 7%	n n%	2 3%	12 1%	_	*	*	*	3.0%
Average SAT Score  Class of 2013 1422 1200 1172 1201 1164 1236 - * * * 116  Class of 2012 1422 1185 1180 * 1175 * 116  Average ACT Score  Class of 2013 20.6 18.4 * - * - *								-	_	-		2.1%
Class of 2013 1422 1200 <b>1172</b> 1201 1164 1236 - * * * * 110 Class of 2012 1422 1185 <b>1180</b> * 1175 * 11.  Average ACT Score Class of 2013 20.6 18.4 * - * - *		27.370	4.570	3.470		- <b>T.</b> 3 /0		_	-	_	-	2.1/0
Class of 2012 1422 1185 <b>1180</b> * 1175 * 11.  Average ACT Score  Class of 2013 20.6 18.4 * - *	=											
Average ACT Score  Class of 2013 20.6 18.4 * - *	Class of 2013		1200	1172	1201		1236	-	*	*	*	1166
Class of 2013 20.6 18.4 * - *	Class of 2012	1422	1185	1180	*	1175	*	-	-	-	-	1157
Class of 2013 20.6 18.4 * - *	Average ACT Score											
		20.6	18.4	*	-	*	-	-	-	-	-	*
······································	Class of 2012	20.5	18.2	18.4	-	18.4	-	-	-	-	-	17.1

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

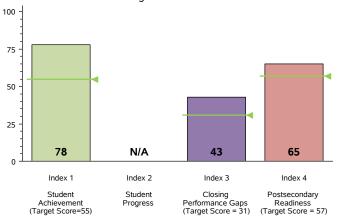
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2013-14 School Report Card RIVERSIDE H S (071905005)

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,210
Grade Span: 09 - 12

#### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



#### 2014 Accountability Rating

#### Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Reading/ELA	Mathematics					
Science	Top 25% Closing Perform Gaps					
Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.9%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	0.2%	1.7%	12.7%
Hispanic	98.5%	92.9%	51.8%
White	1.2%	4.5%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.1%	80.9%	60.2%
English Language Learners	13.7%	24.3%	17.5%
Special Education	11.7%	10.4%	8.5%
Mobility Rate (2012-13)	16.3%	15.6%	17.1%

	Campus	DISTRICT	State			
Class Size Averages by G	Class Size Averages by Grade or Subject					
Secondary						
English/Language Arts	15.6	15.7	17.4			
Foreign Languages	18.4	19.8	18.9			
Mathematics	19.1	18.7	18.1			
Science	20.7	19.2	19.1			
Social Studies	20.1	20.0	19.6			

District

Ctata

# School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.7%	<b>Total Operating Expenditures</b>	\$9,784	\$8,991	\$8,327
				Instruction	\$6,445	\$5,267	\$4,759
				Instructional Leadership	\$154	\$139	\$123
				School Leadership	\$673	\$559	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

## RIVERSIDE H S (071905005) YSLETA ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at Ph	nase-in Satis						***************************************	maian	7131411	- ISIUITUCI	Haces	5.5441
All Subjects	2014	77%	79%	78%	*	78%	85%	*	_	_	_	77%
,	2013	77%	77%	75%	-	75%	65%	*	-	-	-	74%
Reading	2014	76%	78%	65%	*	65%	70%	*	_	_	_	63%
J	2013	80%	80%	73%	-	74%	*	*	-	-	-	72%
Mathematics	2014	78%	81%	87%	*	87%	*	*	_	-	-	86%
	2013	79%	80%	85%	-	85%	80%	-	-	-	-	84%
Science	2014	78%	79%	88%	*	89%	*	-	-	-	-	87%
	2013	82%	83%	86%	-	86%	86%	*	-	-	-	85%
Social Studies	2014	76%	74%	95%	*	95%	*	-	-	-	-	94%
	2013	76%	73%	76%	-	76%	75%	*	-	-	-	75%
STAAR Percent at Po	stsecondar	y Readine:	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subject	cts 2014	41%	38%	35%	-	35%	*	-	-	-	-	33%
Reading	2014	45%	42%	42%	-	42%	*	-	-	-	-	39%
Mathematics	2014	39%	37%	24%	-	24%	*	-	-	-	-	25%
Science	2014	43%	39%	37%	-	37%	*	-	-	-	-	36%
Social Studies	2014	39%	32%	31%	-	31%	*	-	-	-	-	30%
STAAR Percent at Ac	dvanced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	11%	4%	*	4%	*	*	-	-	-	3%
Reading	2014	15%	11%	3%	*	3%	*	*	-	-	-	2%
Mathematics	2014	17%	13%	4%	*	4%	*	*	-	-	-	4%
Science	2014	14%	9%	4%	*	4%	*	-	-	-	-	3%
Social Studies	2014	15%	8%	5%	*	5%	*	-	-	-	-	4%
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	61%	41%	*	41%	*	*	-	-	-	*
	2013	62%	63%	66%	-	66%	*	-	-	-	-	n/a
Mathematics	2014	60%	61%	27%	*	27%	*	*	-	-	-	29%
	2013	59%	58%	22%	-	22%	*	-	-	-	-	n/a
STAAR Percent Exce	eded Progre	ess										
Reading	2014	17%	16%	8%	*	8%	*	*	-	-	-	*
	2013	15%	15%	8%	-	8%	*	-	-	-	-	n/a
Mathematics	2014	18%	18%	7%	*	7%	*	*	-	-	-	7%
	2013	16%	17%	3%	-	4%	*	-	-	-	-	n/a
Students Success In	itiative											
Grade 8												
STAAR Met Standa	rd (Failed in	Previous Y	ear) Promo	oted to Grad	le 9							
	2014	10%	15%	*		*						*
Reading	2014	10 /0	13/0		-		-	-	-	-	-	

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $<sup>\</sup>label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

## RIVERSIDE H S (071905005) YSLETA ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	1						·				
2012-13	2.2%	2.2%	1.4%	*	1.2%	13.3%	*	-	-	-	0.7%
2011-12	2.4%	2.3%	3.0%	-	3.0%	0.0%	-	*	-	-	1.3%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2013											
Graduated	88.0%	86.5%	90.4%	*	90.9%	*	-	-	_	_	92.2%
Received GED	0.8%	1.3%	0.4%	*	0.4%	*	_	_	_	_	0.0%
Continued HS	4.6%	5.9%	5.4%	*	5.1%	*	-	-	_	_	6.1%
Dropped Out	6.6%	6.4%	3.9%	*	3.6%	*	_	_	_	_	1.6%
Graduates and GED	88.9%	87.7%	90.7%	*	91.3%	*	-	-	_	_	92.2%
Grads, GED, & Cont	93.4%	93.6%	96.1%	*	96.4%	*	_	_	_	_	98.4%
Class of 2012											
Graduated	87.7%	86.9%	94.4%	_	94.4%	*	-	-	_	_	96.6%
Received GED	1.0%	1.0%	1.0%	_	1.0%	*	_	_	_	_	0.0%
Continued HS	5.0%	5.6%	0.7%	_	0.7%	*	_	_	_	_	0.8%
Dropped Out	6.3%	6.4%	3.9%	_	3.9%	*	_	_	_	_	2.5%
Graduates and GED	88.7%	88.0%	95.4%	_	95.4%	*	_	_	_	_	96.6%
Grads, GED, & Cont	93.7%	93.6%	96.1%	-	96.1%	*	-	-	-	-	97.5%
5-Year Extended Longitudinal I	Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	90.0%	95.1%	-	95.0%	*	-	-	-	-	97.5%
Received GED	1.2%	1.3%	1.0%	-	1.0%	*	-	-	-	-	0.0%
Continued HS	1.3%	1.9%	0.3%	-	0.3%	*	-	-	-	-	0.4%
Dropped Out	7.1%	6.7%	3.6%	-	3.6%	*	-	-	-	-	2.1%
Graduates and GED	91.6%	91.3%	96.1%	-	96.0%	*	-	-	-	-	97.5%
Grads, GED, & Cont	92.9%	93.3%	96.4%	-	96.4%	*	-	-	-	-	97.9%
Class of 2011											
Graduated	89.1%	89.8%	93.7%	-	93.7%	-	-	-	-	-	96.2%
Received GED	1.4%	1.7%	0.7%	-	0.7%	-	-	-	-	-	0.4%
Continued HS	1.6%	1.6%	1.3%	-	1.3%	-	-	-	-	-	0.4%
Dropped Out	7.9%	6.8%	4.3%	-	4.3%	-	-	-	-	-	2.9%
Graduates and GED	90.5%	91.6%	94.4%	-	94.4%	-	-	-	-	-	96.6%
Grads, GED, & Cont	92.1%	93.2%	95.7%	-	95.7%	-	-	-	-	-	97.1%
RHSP/DAP Graduates (Longitu		te)									
Class of 2013	83.5%	94.4%	96.0%	*	96.4%	*	-	-	-	-	95.6%
Class of 2012	82.9%	95.4%	99.3%	-	99.3%	*	-	-	-	-	n/a
SAT/ACT Results Tested											
Class of 2013	63.8%	?	?	*	?	*	_	_	_	_	?
Class of 2012	66.9%	99.2%	?	-	?	*	-	-	-	-	?
At/Above Criterion											
Class of 2013	25.4%	5.7%	4.1%	*	4.1%	*	_	_	_	_	4.5%
Class of 2012	24.9%	4.9%	2.4%	-	2.5%	*	-	-	-	-	1.5%
Average SAT Score											
Class of 2013	1422	1200	1140	*	1144	*	_	_	_	_	1145
Class of 2012	1422	1185	1137		1139	*		-	-	-	1116
	1444	1105	113/	-	1133		-	-	-	-	1110
Average ACT Score											
Class of 2013	20.6	18.4	17.5	-	17.5	-	-	-	-	-	17.5
Class of 2012	20.5	18.2	19.2	-	19.2	-	-	-	-	-	17.5

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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# Texas Education Agency 2013-14 School Report Card VALLE VERDE EARLY COLLEGE H S (071905017)

District Name: YSLETA ISD

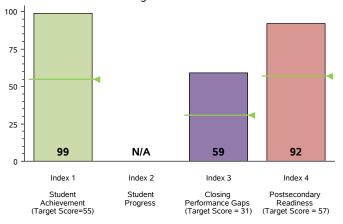
Campus Type: High School

Total Students: 403

Grade Span: 09 - 12

#### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



#### 2014 Accountability Rating

#### Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations					
Reading/ELA	Social Studies				
Top 25% Closing Perform Gaps	Postsecondary Readiness				

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus	District	State
97.4%	95.7%	95.8%
1.0%	1.7%	12.7%
91.6%	92.9%	51.8%
6.0%	4.5%	29.4%
0.2%	0.2%	0.4%
0.7%	0.3%	3.7%
0.2%	0.1%	0.1%
0.2%	0.4%	1.9%
65.3%	80.9%	60.2%
0.2%	24.3%	17.5%
0.7%	10.4%	8.5%
1.3%	15.6%	17.1%
	97.4%  1.0% 91.6% 6.0% 0.2% 0.7% 0.2% 0.2% 65.3% 0.2% 0.7%	97.4% 95.7%  1.0% 1.7% 91.6% 92.9% 6.0% 4.5% 0.2% 0.2% 0.7% 0.3% 0.2% 0.1% 0.2% 0.4%  65.3% 80.9% 0.2% 24.3% 0.7% 10.4%

	Campus	DISTRICT	State					
Class Size Averages by Grade or Subject								
Secondary								
English/Language Arts	23.7	15.7	17.4					
Foreign Languages	19.8	19.8	18.9					
Mathematics	15.6	18.7	18.1					
Science	21.1	19.2	19.1					
Social Studies	26.2	20.0	19.6					

District

Ctata

# School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.7%	<b>Total Operating Expenditures</b>	\$6,363	\$8,991	\$8,327
				Instruction	\$4,457	\$5,267	\$4,759
				Instructional Leadership	\$53	\$139	\$123
				School Leadership	\$964	\$559	\$484

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1				

# VALLE VERDE EARLY COLLEGE H S (071905017) YSLETA ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati					•			7101011		- 112333	
All Subjects	2014	77%	79%	99%	*	98%	100%	-	*	-	*	98%
	2013	77%	77%	97%	100%	97%	100%	83%	92%	*	100%	97%
Reading	2014	76%	78%	97%	-	97%	100%	-	*	-	-	97%
	2013	80%	80%	99%	*	99%	100%	*	*	*	*	99%
Mathematics	2014	78%	81%	98%	-	98%	*	-	-	-	-	98%
	2013	79%	80%	99%	*	99%	100%	*	*	*	*	99%
Science	2014	78%	79%	100%	-	100%	100%	-	*	-	-	100%
	2013	82%	83%	100%	*	100%	100%	*	*	*	*	100%
Social Studies	2014	76%	74%	100%	*	100%	100%	-	*	-	*	100%
	2013	76%	73%	97%	*	97%	100%	*	*	*	*	97%
STAAR Percent at Post	seconda	ry Readine	ss Standaı	rd(Sum of A	ll Grades Te	ested)						
Two or More Subjects	2014	41%	38%	85%	*	83%	100%	-	*	-	*	85%
Reading	2014	45%	42%	90%	-	89%	100%	-	*	-	-	89%
Mathematics	2014	39%	37%	64%	-	63%	*	-	-	-	-	69%
Science	2014	43%	39%	77%	-	76%	100%	-	*	-	-	78%
Social Studies	2014	39%	32%	83%	*	81%	100%	-	*	-	*	85%
STAAR Percent at Adva	anced Sta	ındard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	11%	19%	*	19%	26%	-	*	-	*	18%
Reading	2014	15%	11%	18%	-	17%	*	-	*	-	-	15%
Mathematics	2014	17%	13%	21%	-	21%	*	-	-	-	-	20%
Science	2014	14%	9%	12%	-	12%	*	-	*	-	-	12%
Social Studies	2014	15%	8%	30%	*	28%	*	-	*	-	*	33%
STAAR Percent Met or	Exceede	d Progress										
Reading	2014	61%	61%	*	-	*	-	-	-	-	-	*
	2013	62%	63%	79%	*	78%	85%	*	*	-	*	n/a
Mathematics	2014	60%	61%	49%	-	49%	*	-	-	-	-	52%
	2013	59%	58%	51%	-	51%	-	-	-	-	-	n/a
STAAR Percent Exceed	led Progr	ess										
Reading	2014	17%	16%	*	-	*	-	-	-	-	-	*
	2013	15%	15%	26%	*	24%	31%	*	*	-	*	n/a
Mathematics	2014	18%	18%	13%	-	14%	*	-	-	-	-	15%
	2013	16%	17%	5%	-	5%	-	-	-	-	-	n/a

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For more information about this campus, please see the Texas Academic Performance Report at	Page
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<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# VALLE VERDE EARLY COLLEGE H S (071905017) YSLETA ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-	-12)		-	·		-			-		
2012-13	2.2%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%
2011-12	2.4%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
4-Year Longitudinal Rate (G	ir 9-12)										
Class of 2013											
Graduated	88.0%	86.5%	95.9%	*	95.3%	100.0%	-	*	-	-	100.0%
Received GED	0.8%	1.3%	4.1%	*	4.7%	0.0%	-	*	-	-	0.0%
Continued HS	4.6%	5.9%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	6.6%	6.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	88.9%	87.7%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Grads, GED, & Cont	93.4%	93.6%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
RHSP/DAP Graduates (Lon	gitudinal Ra	te)									
Class of 2013	83.5%	94.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2012	82.9%	95.4%	-	-	-	-	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	?	?	*	?	100.0%	-	*	-	-	?
Class of 2012	66.9%	99.2%	?	-	?	?	-	-	-	-	100.0%
At/Above Criterion											
Class of 2013	25.4%	5.7%	28.0%	*	27.3%	50.0%	-	*	-	-	23.1%
Class of 2012	24.9%	4.9%	31.1%	-	30.3%	*	-	-	-	-	24.6%
Average SAT Score											
Class of 2013	1422	1200	1468	*	1463	1580	-	*	-	-	1456
Class of 2012	1422	1185	1506	-	1504	*	-	-	-	-	1486
Average ACT Score											
Class of 2013	20.6	18.4	20.1	-	20.4	*	-	-	-	-	19.7
Class of 2012	20.5	18.2	23.0	-	23.0	-	-	-	-	-	23.0

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

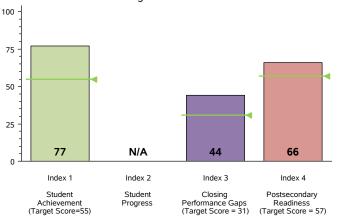
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'n/a' Indicates data reporting is not applicable for this group.

# Texas Education Agency 2013-14 School Report Card YSLETA H S (071905004)

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,409
Grade Span: 09 - 12

#### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



#### 2014 Accountability Rating

#### Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Mathematics	Science					
Top 25% Closing Perform Gaps	Postsecondary Readiness					

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	
Attendance Rate (2012-13)	93.7%	95.7%	95.8%	
Enrollment by Race/Ethnicity				
African American	0.1%	1.7%	12.7%	
Hispanic	98.2%	92.9%	51.8%	
White	1.4%	4.5%	29.4%	
American Indian	0.2%	0.2%	0.4%	
Asian	0.0%	0.3%	3.7%	
Pacific Islander	0.0%	0.1%	0.1%	
Two or More Races	0.1%	0.4%	1.9%	
<b>Enrollment by Student Group</b>				
Economically Disadvantaged	88.6%	80.9%	60.2%	
English Language Learners	18.3%	24.3%	17.5%	
Special Education	12.4%	10.4%	8.5%	
Mobility Rate (2012-13)	14.8%	15.6%	17.1%	

	Campus	DISTRICT	State					
Class Size Averages by Grade or Subject								
Secondary								
English/Language Arts	13.0	15.7	17.4					
Foreign Languages	18.9	19.8	18.9					
Mathematics	15.1	18.7	18.1					
Science	13.9	19.2	19.1					
Social Studies	14.0	20.0	19.6					

District

# School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.7%	<b>Total Operating Expenditures</b>	\$8,629	\$8,991	\$8,327
				Instruction	\$5,670	\$5,267	\$4,759
				Instructional Leadership	\$126	\$139	\$123
				School Leadership	\$635	\$559	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

#### YSLETA H S (071905004) YSLETA ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	ase-in Satis						***************************************	- III didii	7131411	- ISIUITUCI	races	
All Subjects	2014	77%	79%	77%	*	77%	61%	100%	_	_	_	76%
,	2013	77%	77%	75%	-	75%	56%	83%	-	-	-	74%
Reading	2014	76%	78%	64%	*	64%	56%	*	-	-	-	63%
	2013	80%	80%	75%	-	76%	42%	*	-	-	-	74%
Mathematics	2014	78%	81%	84%	-	85%	*	*	-	-	-	83%
	2013	79%	80%	87%	-	87%	73%	*	-	-	-	87%
Science	2014	78%	79%	90%	_	90%	*	*	_	_	-	90%
	2013	82%	83%	87%	-	87%	90%	*	-	-	-	86%
Social Studies	2014	76%	74%	94%	_	94%	75%	*			_	93%
Social Studies	2014	76%	74%	73%	_	73%	42%	*	_	_	_	72%
	2013	7070	7370	7370		7570	42 /0		_	_	_	72 /0
STAAR Percent at Po		-										
Two or More Subject		41%	38%	43%	*	43%	36%	*	-	-	-	42%
Reading	2014	45%	42%	43%	*	43%	*	*	-	-	-	41%
Mathematics	2014	39%	37%	21%	-	22%	*	*	-	-	-	22%
Science	2014	43%	39%	48%	-	49%	*	*	-	-	-	48%
Social Studies	2014	39%	32%	51%	-	50%	63%	*	-	-	-	50%
STAAR Percent at Ac	lvanced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	11%	5%	*	5%	*	*	-	-	-	4%
Reading	2014	15%	11%	4%	*	4%	*	*	-	-	-	3%
Mathematics	2014	17%	13%	4%	_	4%	*	*	_	_	_	4%
Science	2014	14%	9%	7%	_	7%	*	*	_	_	_	6%
Social Studies	2014	15%	8%	7%	-	6%	*	*	-	-	-	5%
STAAR Percent Met o	or Evceeder	l Progress										
Reading	2014	61%	61%	*	_	*	*	_				*
Reading	2014	62%	63%	68%	_	68%	*	*	_	_	_	
Mathamatica			61%	30%	-	30%	*	*	-	-	-	n/a 28%
Mathematics	2014	60%			-		•	•	-	-	-	
	2013	59%	58%	26%	-	26%	-	-	-	-	-	n/a
STAAR Percent Exce	eded Progr	ess										
Reading	2014	17%	16%	*	-	*	*	-	-	-	-	*
	2013	15%	15%	9%	-	9%	*	*	-	-	-	n/a
Mathematics	2014	18%	18%	6%	-	6%	*	*	-	-	-	6%
	2013	16%	17%	4%	-	4%	-	-	-	-	-	n/a
Students Success Ini	itiative											
Grade 8												
STAAR Met Standa	rd (Failed in	Previous Y	ear) Promo	oted to Grad	e 9							
Reading	2014	10%	15%	*	-	*	-	-	-	-	-	*

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 $<sup>\</sup>label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

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#### YSLETA H S (071905004) YSLETA ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander I	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-1					•						
2012-13	2.2%	2.2%	2.1%	*	2.1%	0.0%	*	-	-	*	1.2%
2011-12	2.4%	2.3%	2.9%	-	2.9%	11.1%	*	*	-	-	2.8%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2013											
Graduated	88.0%	86.5%	85.8%	*	85.5%	*	*	-	-	-	90.7%
Received GED	0.8%	1.3%	1.9%	*	1.9%	*	*	-	-	-	0.4%
Continued HS	4.6%	5.9%	2.8%	*	2.8%	*	*	-	-	-	3.3%
Dropped Out	6.6%	6.4%	9.6%	*	9.8%	*	*	-	-	-	5.7%
Graduates and GED	88.9%	87.7%	87.6%	*	87.4%	*	*	-	-	-	91.1%
Grads, GED, & Cont	93.4%	93.6%	90.4%	*	90.2%	*	*	-	-	-	94.3%
Class of 2012											
Graduated	87.7%	86.9%	88.1%	-	88.2%	*	*	-	-	-	91.0%
Received GED	1.0%	1.0%	0.8%	-	0.8%	*	*	-	-	-	0.3%
Continued HS	5.0%	5.6%	3.6%	-	3.7%	*	*	-	-	-	3.2%
Dropped Out	6.3%	6.4%	7.5%	-	7.3%	*	*	-	-	-	5.5%
Graduates and GED	88.7%	88.0%	88.8%	-	89.0%	*	*	-	-	-	91.3%
Grads, GED, & Cont	93.7%	93.6%	92.5%	-	92.7%	*	*	-	-	-	94.5%
5-Year Extended Longitudina	al Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	90.0%	90.3%	-	90.4%	*	*	-	-	-	92.5%
Received GED	1.2%	1.3%	1.1%	-	1.1%	*	*	-	-	-	0.6%
Continued HS	1.3%	1.9%	1.6%	-	1.6%	*	*	-	-	-	1.9%
Dropped Out	7.1%	6.7%	7.1%	-	6.9%	*	*	-	-	-	4.9%
Graduates and GED	91.6%	91.3%	91.3%	-	91.5%	*	*	-	-	-	93.2%
Grads, GED, & Cont	92.9%	93.3%	92.9%	-	93.1%	*	*	-	-	-	95.1%
Class of 2011											
Graduated	89.1%	89.8%	89.6%	-	89.8%	*	-	-	-	-	91.0%
Received GED	1.4%	1.7%	1.8%	-	1.8%	*	-	-	-	-	1.8%
Continued HS	1.6%	1.6%	0.3%	-	0.3%	*	-	-	-	-	0.3%
Dropped Out	7.9%	6.8%	8.4%	-	8.1%	*	-	-	-	-	6.9%
Graduates and GED	90.5%	91.6%	91.4%	-	91.6%	*	-	-	-	-	92.8%
Grads, GED, & Cont	92.1%	93.2%	91.6%	-	91.9%	*	-	-	-	-	93.1%
RHSP/DAP Graduates (Long	itudinal Ra	te)									
Class of 2013	83.5%	94.4%	96.0%	*	95.9%	*	*	-	-	-	95.5%
Class of 2012	82.9%	95.4%	95.6%	-	95.8%	*	*	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	?	?	*	?	*	*	-	-	-	?
Class of 2012	66.9%	99.2%	?	-	?	*	*	?	-	-	?
At/Above Criterion											
Class of 2013	25.4%	5.7%	2.6%	*	2.7%	*	*	-	-	-	2.1%
Class of 2012	24.9%	4.9%	1.3%	-	1.1%	*	*	*	-	-	1.0%
Average SAT Score											
Class of 2013	1422	1200	1131	*	1131	*	*	-	-	-	1129
Class of 2012	1422	1185	1076	-	1079	*	*	*	-	-	1061
Average ACT Score											
Class of 2013	20.6	18.4	12.6	_	12.6	*	_	-	-	-	12.5
Class of 2012	20.5	18.2	13.9		13.9						13.8

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